



Personal Values and Well-being



Key Priority:

**To develop a school culture that values effort,
Perseverance and learning from mistakes.**

Re-Launching our LMS Learning Behaviours each half term;
what they mean, what they look like at LMS and how we
can use them to make ourselves and others better learners

Preparing for, celebrating, and using National Children's Day,
to raise awareness of children's rights and values
throughout the year

To recruit, train and embed a new School Crossing Patrol
Officer, to ensure our community is safer when crossing the
road before and after school

To ensure the underlying causes of fear, worry and anxiety
are addressed through the development of the
'four domains of safety' and 'safe adults'

To know that it is OK to fail and how failure helps us thrive.
We will "Fail better".

I am happy, I am confident, I am resilient, I am valued

I am #Proud



Respecting the Rights of Everyone



Key Priority:

To further embed a culture of respect and inclusion across our school community

To develop our behaviour systems further with the introduction of restorative approaches following incidents

To continue the development of the Governing Body through improved school visits, interactions and training, so that their actions show impact on the strategic development of the school

To engage all parents and carers in supporting children's rights and wellbeing, ensuring they have high aspirations for their children and are better set to support their learning in and out of school.

To continue improve MSA interactions at lunchtimes through the introduction, training and development of the 'Play Team' and Playworker Qualifications

To increase the opportunities and impact of pupil; staff and parent/carer voice that drive school improvement

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Outcomes for All



Key Priority:

To raise attainment and accelerate progress for all pupils by using assessment information effectively to inform actions and target key focus groups across the school.

Clear 'must haves' for each year group are agreed, implemented, and evident in pupil outcomes

To further develop assessment across the school, ensuring it is used consistently to identify gaps and inform next steps—always asking the question “so what?”

To further track and monitor progress of key focus groups (e.g. lower attaining cohorts, mixed-aged classes and disadvantaged pupils)

To review Pupil Progress Meetings as part of the TRM process, ensuring that next steps for all groups are identified, acted on quickly and raise accountability

To develop the journey of writing across the school ensuring children get the highest quality progression possible and attain in line/above other core subjects

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Understanding our continued recovery



Key Priority:

To continue to strengthen our recovery by; identifying and addressing the needs of the most affected groups

Continuing our LSA Appraisal system and developing Teacher Led Development work as a key driver for Teacher Appraisal and school development

To continue to develop our identification of staff/child mental health

difficulties and know how to support them in/out of school

To Identify and address the needs of the most affected groups through analysis of data and tailoring support in all areas for school life for these children

To continue to embed OPAL lunchtimes across the whole school, enhancing inclusive play and further supporting social opportunities

Re-launch the Junior Leadership Team, ensuring clear roles and responsibilities, involving them in gathering pupils voice and leading a development project

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Developing teaching & Learning



Key Priority:

To ensure that everything any adult does in our school secures that children are engaged, supported and challenged at all levels

To continue to develop our use of Termly Review Mornings (TRMs) and TRAs (Termly Review Afternoons) to ensure there support in place to develop practice

To embed a programme of model lessons across the school, focusing on pedagogy, questioning, and differentiation.

Securing /Nailing the consistency of basic skills through introduction of 'Boost' days across the school

To raise the standard of pupils' work through sharing best practice, through CPD session, celebration displays and ensuring "Books are king"

To evaluate the effectiveness of our curriculum delivery to inform next steps.

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