



## LMS Vision and Values for A Whole School Approach to Outdoor Learning

### 1. Values

- What are your values? Write no more than 6.

I am... Happy, Confident, Resilient. Valued and #proud

What is important to you?

- Children to be happy, safe and secure
- Children being children
- Giving children experience that they may not have had before.
- Children thinking, talking and doing

What do you care about?

- Wanting everyone in our school community to want to be at school
- Finding ways to support everyone in school

What do you value the most?

- High quality academic education
- Developing children to become good adults and human beings

What are you passionate about?

- Fun and laughter
- Research based learning
- Inclusion for all/Different for different
- Everyone feeling that they 'belong'

### 2. Rational

What is the need for adopting the whole school outdoor approach? i.e. why do you want to engage with outdoor learning?

- Raise academic progress and thus achievement for all children from their individual starting points- need to try new ways
- Staff development- to become more creative, open eyes to possibilities and change patterns that they may be in (including over reliance on ICT/paper) and ensuring we are driven by child need
- Create an inclusive approach for changing cohorts of children affected by COVID
- Improve attendance -Particularly of SEND pupils and vulnerable children



What do you want this approach to achieve?

- Continued accelerated progress for all children from individual starting points
- Improved attendance rates for SEND children
- The experience of school for children to be everything they need

What is the vision for your school?

We are a caring and nurturing school who support our children in aiming to be the best they can be. Ensuring they are:

- #Proud of knowing how to learn
- #Proud becoming highly motivated lifelong learners
- #Proud of meeting the challenges of the modern world
- #Proud believing in themselves and having respect for others and the environment
- #Proud of being able to work independently and collaboratively
- #Proud of achieve high standards in all areas of the curriculum from their individual starting point
- #Proud of seeking to extend themselves in mind, body and spirit

### 3. Goal

What outcomes are you striving for?

- We want 100% of our children to experience outdoor learning each year and experience learning outdoors everyday/week

What will you see/hear and experience at your school when the Teach Outdoors whole school approach is fully adopted?

- Hear and see happy children learning outside
- Hear happy children telling their parents/carers how they learnt outside
- Hearing staff enthused about learning outdoors
- Hear talk/sharing of things that people have tried- successes and failures
- Hear parents talking about what we offer and the impact it has had on their children
- See all we have provided being used daily
- We will see learning outdoors as part of our school not a bolt on element

What impact are you looking for? Staff, children, families?

Staff- to be engaged, enthused and to see learning outdoors as part of our school and see the positive impacts of it.

Children- to be able to be children, to use learning outdoors as a way they learn (both academically and socially) To have the outdoors as a positive impact on their well-being

Families- to see the positive impact learning outdoors has on their child and support this to support their child's (and their own) well-being outside of school.



What does success look like? How will people think, interact, challenge themselves each other?

- Success will look like outdoor learning in our school, not an added bonus
- We will see children learning outdoors every day in every year group.
- School staff will come out of their comfort zones and try new things, thinking creatively to plan outdoor learning opportunities for their children

How you will present your vision and communicate it to your team and your wider school community

Our vision is a school where the benefits of regular time outdoors are valued, and outdoor learning, play and connection with nature are recognised as fundamental parts of education, at every stage, for every child.

The attitude and the opportunities to learn in a natural environment.

“Let Nature be your teacher.” – William Wordsworth

How?

- Research and facts- The benefits of the science
- Address their concerns- will this be extra work for me? What will the benefits be for me?
- The why we are doing this and why now?