

# LMS Matters

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Issue: 18

Date: 23.01.26



Dear Parents and Carers

As you are aware last Friday saw the mighty LMS Jazz Handers make the long trip to **YOUNG VOICES** to be part of the largest children's choir concerts in the world, bringing together primary schools from across the UK in a truly electrifying experience. Through this unforgettable event, children discover their voices, grow in confidence, and feel part of something extraordinary – all while inspiring a lifelong love of music. Music has the power to bring people together, build confidence and create lasting memories – not just for the children who sing, but for their teachers, families and communities too. Driven by care, creativity and a passion for excellence, it makes music fun, inclusive and meaningful – helping every child find their voice and shine. A huge well done to all the children that took part and also a huge thank you to all the staff who supported what is a very long day. Thank you also to the parents/carers for their kind words and gifts following the event.

Just a reminder that **MRS SEATON** is currently off school. We are of course aware that a large number of children and parents work with her on a wide range of issues and we are keen to ensure this does not stop during her absence. In school, staff will be checking in with the children but if any parents need support, advice or anything else, please contact the school office and someone will get back to you.

You should have or will have received an email with a link to a **GOOGLE FORM** for our upcoming **LEARNING CONVERSATIONS**. These will take place **FACE TO FACE** on the **10TH and 11TH FEBRUARY** in school. Appointments will be no longer than 10 minutes duration and will consist of the well-being of your child (this continues to be our first priority and we also want to work in partnership with you to continue to support and challenge your child in school), as well as their academic progress and attainment. Please ensure you put down 3 choices so you have the best chance of getting a slot convenient to you. Please also note that parents/carers who do not reply will be sent any available slots the teacher has left.

I would like to encourage everyone to take part in the **RSPB BIG GARDEN BIRDWATCH** a national citizen science project that helps track how garden bird populations are changing across the UK. ([Sign up here.](#)) Taking part is simple: spend one hour watching birds in your garden, local green space, or even from a window or balcony, and record the highest number of each bird species you see at one time. Every observation counts and contributes to important conservation research. If you would like help identifying birds or want to learn more as you take part, I would recommend using the Merlin Bird ID app. It is free to download and can identify birds using photos, descriptions, or even birdsong, making it a useful tool for beginners and more experienced birdwatchers alike. This is a great opportunity to connect with nature, support real scientific research, develop observation and identification skills, and take part in something positive and nationally recognised. Thank you in advance to everyone who gets involved, and I hope you enjoy taking part.

We know they have been in touch before about this, but Channel 4's BAFTA-nominated series **THE DOG HOUSE** is on the look out. The programme follows the incredible journeys of rescue dogs and the people who open their hearts to them, showing the powerful bond that forms and the life-changing impact on both dogs and humans. They are looking for kind-hearted families who could offer a loving home to a rescue dog and would be willing to share their reasons why on the show. The programme highlights themes of compassion, responsibility, and empathy - values that resonate strongly in the school community. If you're interested, find out more here: <https://c4thedoghousetakepart.co.uk> or email [thedoghouse@fivemilefilms.co.uk](mailto:thedoghouse@fivemilefilms.co.uk).

Finally, it was lovely to see Year 5 so excited to leave for their trip to the **NATIONAL SPACE CENTRE** this morning and we look forward to Year 4s **STONE AGE** day next week, as we move into another amazing week at LMS!

Enjoy your family time together this weekend

Mr Gray



## EYFS/KS1

### **Tadpoles**

**who achieved**

**98.1%**

### **KS2**

### **Teasels**

**who achieved**

**99.3%**



## **TTROCK Stars**

**Weekly class champions!**

### **KS1**

### **Newts**

### **KS2**

### **Bracken**



We are looking for some more **MIDDAY SUPERVISORS** to work with and support our children over lunchtimes – if this is of interest to you, or you know someone who might be interested, please contact Mrs Franklin, School Business Manager, via the school office. Come and join Team LMS!

# DATES

## FOR YOUR DIARY

### School Term and Bank Holiday Dates 2025 / 2026

Term	Open morning of:	Close at the end of afternoon session of:
Autumn Term 2025	Wednesday 3 September 2025	Friday 24 October 2025
	Monday 3 November 2025	Friday 19 December 2025
Spring Term 2026	Tuesday 6 January 2026	Friday 13 February 2026
	Monday 23 February 2026	Friday 27 March 2026
Summer Term 2026	Tuesday 14 April 2026	Friday 22 May 2026
	Monday 1 June 2026	Friday 17 July 2026

Training days agreed to date: (on these days children do not come to school but staff do)

Monday 1 September 2025 / Tuesday 2 September 2025 / Monday 5 January 2026 / Monday 13 April 2026 / Monday 20 July 2026

**Good Friday: Friday 3 April 2026**

**Easter Monday: Monday 6 April 2026**

**May Day: Monday 4 May 2026**

### Spring Term 2026

w/c 19 January	Year 6 Mock SATs
Friday 23 January	Year 5 National Space Centre
Tuesday 27 January	Year 4 Stone Age Day
w/c 9 February	Children's Mental Health Week
w/c 9 February	Parent Consultations
Tuesday 10 February	Safer Internet Day
Friday 13 February	'Wear What You Love Day' - School Council Fundraiser
Friday 13 February	Last day of half term
16-20 February	Half Term
Monday 23 February	Spring Term 2 begins
Thursday 5 March	World Book Day
Friday 13 March	Year 5 West Ashland Fire Station visiting
w/c 16 March	Year 6 Mock SATs
Tuesday 17 March	Year 3 Residential Parent Meeting (5-6pm)
Thursday 19 March	Year 3 Brioche Pasquier
Friday 20 March	Comic Relief
Monday 23 March	Year 6 Bletchley Park
Tuesday 24 March	Year 6 Bletchley Park
Wednesday 25 March	EYFS & KS1 Awards Assembly (9.10am)
Wednesday 25 March	Year 3 & 4 Awards Assembly (2.15pm)
Wednesday 25 March	Year 4 Residential Parent Meeting (3.15pm in Y4 class)
Thursday 26 March	Class Photos
Thursday 26 March	Year 5 & 6 Awards Assembly (2.15pm)
Friday 27 March	Last day of Spring Term
30 March - 10 April	Easter Holidays
Monday 13 April	INSET Day
Tuesday 14 April	Summer Term 1 begins

## LMS Safeguarding

### Online Grooming (Breck Foundation)

In February 2014, 14-year-old Breck Bednar from Surrey was groomed online by an 18-year-old male he met through gaming. Over several months, the older individual manipulated Breck into trusting him and distancing himself from his family. Breck was lured to a flat under false pretences and was fatally stabbed. The offender later pleaded guilty and received a life sentence with a minimum term of 25 years.

Following Breck's death, his mother set up the Breck Foundation in his memory to raise awareness of online grooming, exploitation and digital risk, and to educate children, families and professionals so that other young people are better protected when using online spaces.

Today, the charity works nationally with schools, parents and professionals to improve understanding of online harm, gaming-related grooming and digital resilience, using Breck's story to help prevent similar tragedies and strengthen safeguarding practice around online safety.

Their website resources are available here: <https://www.breckfoundation.org>

## LMS Well-being

The original Ten Commandments have had a decent run. But they're written in a very 'Thou shalt not...', finger-wagging tone, and not much encouragement. So, in the spirit of Blue Monday (that curious cultural invention where we collectively agree to feel a bit grim), here's a modern update.

Less 'don't', more 'do'. Less guilt. More pride.



# Congratulations to our Top Doodlers...

Sadie S for her 50 day streak; Mollie R for her 500 day streak and Awadhy S for his 750 day streak!

Well done



doodle



## Long Meadow Legends

**Tadpoles** – Sebastian for being Subitiser of the Week and Saifan for trying his best in every lesson & growing his perseverance.

**Minnows** – Sarah for being an all round superstar; Yana for being a complete superstar this week and Ela for being Subitiser of the Week.

**Sticklebacks** – Eli for some marvellous, magnificent maths learning.

**Frogs** – Frankie for fantastic improvement in his letter formation.

**Newts** – Louis for his amazing maths learning.

**Hogweed** – Sienna for amazing English.

**Bracken** – Ezra for participation in class discussions.

**Hawthorn** – Rosie for brilliant and imaginative ideas in English.

**Foxgloves** – Madison for her super art this week.

**Ferns** – Lacey for producing some fabulous work on plants in science and Alice for being an amazing member of LMS.

**Thistles** – Maddie for kindness; she is always so thoughtful & caring.

**Brambles** – Aaria for working really hard and showing great progress in SATs.

**Teasels** – Kaiyaan for being quietly confident; he is keen to seek a challenge, especially in maths and Roxie for a brilliant week, demonstrating great focus during her mocks.

**Brambles & Teasels** for an excellent effort this week with their mock SATs.

### Sports Person of the Week

SPOTW for w/c 12 January is Ela K in Early Years. Ela blew me away with her prior knowledge in Gymnastics this week. She was able to use her body to make lots of different shapes and did an amazingly confident demonstration of her bridge to the whole class.

This weeks SPOTW is Cole E in Hogweed. Cole has made a super start to our Basketball topic, showing excellent knowledge of the game. He could dribble with control, understand the rules and demonstrated a range of passes. He's also shown an improved attitude, focus and determination in PE lessons recently!



THE  
TOMMY  
FLOWERS  
SCITT

# TRAIN TO TEACH

## Primary & Secondary



**Bursaries for EVERY tuition-fee course  
ONLY with the Tommy Flowers SCITT**



**Qualified Teacher Status with PGCE**



**Teacher Apprenticeships**

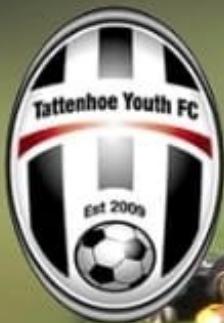
**Information events every month. Book online**

**[tommyflowersscitt.co.uk](http://tommyflowersscitt.co.uk)**



Outstanding  
Provider





The perfect way for  
girls aged 5-11 to  
get involved with  
football

# Play Football

**FIRST TWO SESSIONS FREE**

\*booking & confirmation required

# Have Fun!



#LET  
GIRLS  
PLAY



**TIME AND DATE**

10am - 11am | SUNDAYS



**LOCATION**

Two Mile Ash School, Two Mile Ash

SCAN THE QR CODE  
FOR MORE  
INFORMATION

**WHO WE ARE**

TATTENHOE YOUTH FOOTBALL CLUB



**NEXT STEPS**

scan the QR code on the right register your interest & book  
your first taster session, or contact us to find out more

[girls@tattenhoeyleyouthfc.co.uk](mailto:girls@tattenhoeyleyouthfc.co.uk)





FREE FUN FOR ALL THE FAMILY!  
MOST SUITABLE FOR 5-16 YRS

# SCIENCE BAZAAR

OXFORD  
BROOKES  
UNIVERSITY

## Saturday 21 February 2026

9:30am - 11:30am Relaxed autism-friendly early opening  
11:30am-4pm Open to all

Fun activities, hands-on workshops, experiments, talks, show, competitions and cafe



BOOK  
TICKETS



[www.brookes.ac.uk/sciencebazaar](http://www.brookes.ac.uk/sciencebazaar)  
[sciencebazaar@brookes.ac.uk](mailto:sciencebazaar@brookes.ac.uk)



@OxfordBrookesPublicEngagementResearch



@oburesearchpublicengagement

Oxford Brookes University, Headington Campus, OX3 0BP

**MORGAN  
SINDALL**  
CONSTRUCTION

**NO PARKING ON SITE EXCEPT FOR ACCESS NEEDS**



Fabricated loose parts e.g.

- Astro turf off-cuts
- Boards, old cabinet doors, panels
- Bread, milk, bottle and grocery crates
- Briefcases
- Buggies, pushchairs
- Cable drums
- Carpet samples/squares
- Fabrics – all shapes and sizes
- Foam pipe covers and noodles
- Guttering
- Hoses
- Keyboards
- Metal pots, pans, trays etc, especially catering sizes
- Nets: fishing, cargo, football
- Office removal crates, tea Crates
- Old clothes, jackets, overalls, hats, bags
- Old household appliances, hoovers, fax machines, microwaves, etc.
- One-ton dumpy bags
- Pallets
- Phones
- Piping, gas, water and drainage
- Planks – decking
- Plastic road barriers
- Small wheelie bins
- Steering wheels
- Suitcases
- Tarps
- Traffic Cones
- Tubes of all kinds
- Wooden block and off-cuts Carpenters, builders



And Natural loose parts such as:

Branches and sticks

Fruit trees

Grass Plants

Leaves

Logs

Mud

Pea gravel

Peat

Pinecones

Play bark/woodchip

Sand (washed dredged not 'sharp')

Sea pebbles

Shells

Varied aggregates, slate, flint, clay

Wood off-cuts

If you have or can help with any of these, please put them in the **OPAL DONATION STATION** in the main foyer, or speak to the school office.



## **LONG MEADOW SCHOOL**

Garthwaite Crescent, Shenley Brook End,  
Milton Keynes MK5 7XX

Tel: 01908 508678

e-mail: [gemmafranklin@longmeadow.milton-keynes.sch.uk](mailto:gemmafranklin@longmeadow.milton-keynes.sch.uk)

NOR: 390

Headteacher: Philip Gray

## **Midday Supervisor (Part of our OPAL Play Team)**

**Permanent  
GRADE A (£25,185 FTE)**

**5 hours per week 12pm – 1pm Monday to Friday  
Term time only plus inset, paid 38 weeks per year**

We are looking for someone who:

- is sensitive to the needs of individual children
- has high expectations
- encourages children in relation to healthy eating practices and appropriate behaviour and engages in their play
- is a good 'team player'
- has good communication and organisational skills
- is reliable, trustworthy and can work within schools' policies, including safeguarding

For further details please contact the school office or visit our website

<https://www.longmeadow.milton-keynes.sch.uk>

This post requires a Disclosure and Barring Service check.

**Numerous roles needed ASAP**

*The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. We are an equal opportunities employer.*