

LMS Matters

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Dear Parents and Carers

As we begin a brand new year, I would like to extend a very warm welcome to all our pupils, families and staff. The start of a new year always brings a sense of excitement, fresh opportunities and renewed energy, and it has been wonderful to see the children return with such enthusiasm and readiness to learn. Over the Christmas break, many of our families marked a range of important religious and cultural celebrations, and we value the richness and diversity these bring to our school community. We hope that these special times were filled with reflection, joy and togetherness. We now look forward to a year ahead filled with curiosity, challenge and celebration, as we continue to work together to support every child in achieving their very best.

The Spring term is a particularly important time in the primary school year, as it is when learning routines are firmly embedded and progress begins to accelerate. During this term, pupils build upon the foundations laid in the autumn, deepen their understanding across the curriculum and grow in independence and resilience as learners. It is also a key period for assessment, reflection and preparation for the months ahead, making it an invaluable time for children to remain focused, engaged and ready to embrace new challenges.

The beginning of the new year is the perfect time to remind you that **REGULAR ATTENDANCE** plays a vital role in ensuring that every child can thrive, both academically and socially. Being in school each day allows children to build strong learning routines, develop confidence and maintain important friendships, while also ensuring they do not miss key teaching and experiences. We are grateful for the ongoing support of families in prioritising punctual, consistent attendance, and we ask that this continues throughout the year so that all pupils can make the most of the opportunities available to them and achieve their full potential.

AFTER SCHOOL CLUBS start next week and once again we have a large number of opportunities on offer. Our after-school extra-curricular clubs play an important role in enriching the wider life of the school and supporting children's all-round development. These clubs provide valuable opportunities for pupils to explore new interests, develop talents, build confidence and work collaboratively with others in a relaxed and enjoyable setting. By offering a broad range of activities, we aim to inspire curiosity, encourage healthy lifestyles and help every child discover something they enjoy, further strengthening their sense of belonging within our school community. However, each week we have to **RING** parents and carers due to their child not turning up at their club. We call to ensure that parents know they are not there. If plans change, please can parents/carers let the school office know that they will be absent. Thanks in advance.

Finally, don't forget that the Winter Edition of **ALL ABOUT FAMILY MAGAZINE** is available now. The free digital magazine is aimed at giving parents valuable information for their children. There is exclusive content from NSPCC, St John Ambulance, plus much, much more. You can find it at <https://allabout-family.co.uk/national-magazine/>.

Thank you as ever for all the wonderful gifts and cards that the staff received. Even though we never expect them, it is such a lovely, kind gesture and I know how much they are appreciated.

Mr Gray



EYFS/KS1

Sticklebacks

who achieved

94.2%

KS2

Thistles

who achieved

98.3%



TTROCK Stars

Weekly class champions!

KS1

Newts

KS2

Teasels



We are looking for some more **MIDDAY SUPERVISORS** to work with and support our children over lunchtimes – if this is of interest to you, or you know someone who might be interested, please contact Mrs Franklin, School Business Manager, via the school office. Come and join Team LMS!



DATES
FOR YOUR DIARY

School Term and Bank Holiday Dates 2025 / 2026

Term	Open morning of:	Close at the end of afternoon session of:
Autumn Term 2025	Wednesday 3 September 2025	Friday 24 October 2025
	Monday 3 November 2025	Friday 19 December 2025
Spring Term 2026	Tuesday 6 January 2026	Friday 13 February 2026
	Monday 23 February 2026	Friday 27 March 2026
Summer Term 2026	Tuesday 14 April 2026	Friday 22 May 2026
	Monday 1 June 2026	Friday 17 July 2026

Training days agreed to date: (on these days children do not come to school but staff do)

Monday 1 September 2025 / Tuesday 2 September 2025 / Monday 5 January 2026 / Monday 13 April 2026 / Monday 20 July 2026

Good Friday: Friday 3 April 2026

Easter Monday: Monday 6 April 2026

May Day: Monday 4 May 2026

Spring Term 2026

Monday 5 January	INSET Day
Tuesday 6 January	Spring Term starts
Friday 16 January	Young Voices
w/c 19 January	Year 6 Mock SATs
Friday 23 January	Year 5 National Space Centre
Thursday 29 January	Year 4 Stone Age Day
w/c 9 February	Children's Mental Health Week
w/c 9 February	Parent Consultations
Tuesday 10 February	Safer Internet Day
Friday 13 February	Last day of half term
16-20 February	Half Term
Monday 23 February	Spring Term 2 begins
Thursday 5 March	World Book Day
Friday 13 March	Year 5 West Ashland Fire Station visiting
w/c 16 March	Year 6 Mock SATs
Tuesday 17 March	Year 3 Residential Parent Meeting (5-6pm)
Thursday 19 March	Year 3 Brioche Pasquier
Friday 20 March	Comic Relief
Monday 23 March	Year 6 Bletchley Park
Tuesday 24 March	Year 6 Bletchley Park
Wednesday 25 March	EYFS & KS1 Awards Assembly (9.10am)
Wednesday 25 March	Year 3 & 4 Awards Assembly (2.15pm)
Thursday 26 March	Class Photos
Thursday 26 March	Year 5 & 6 Awards Assembly (2.15pm)
Friday 27 March	Last day of Spring Term
30 March - 10 April	Easter Holidays
Monday 13 April	INSET Day
Tuesday 14 April	Summer Term 1 begins

LMS Safeguarding

Tips for Keeping Children Safe This Term

Open Communication:

Encourage your child to talk about their day, how they feel, and any worries they might have. Even small conversations help children feel heard and supported.

Online Safety:

Check the websites, apps, and games your child uses. Set boundaries for screen time and remind them to speak to you or a trusted adult if they see anything online that upsets them.

Know the Signs:

Look out for changes in behaviour, mood, or friendships. Sometimes these can signal that a child needs extra support.

Emergency Contacts:

Make sure that we have up-to-date contact information so we can reach you quickly if needed.

Partnership:

Work closely with the school — let us know about any concerns and attend meetings or workshops, as this helps us all keep children safe and happy.

LMS Well-being

At this time of year, ‘Happy New Year’ is commonplace. But let’s break it down into its constituent parts: ‘Happy’, ‘New’ and ‘Year’.

Happy is a feeling, and feelings come in flavours. Like a curry. Some of us crave the full, eye-watering vindaloo of joy. Others prefer the steady warmth of a chicken jalfrezi. Both are valid. But that quieter, steadier, contented kind is often the one that sustains us for the long haul.

New suggests fresh starts, clean pages, blank canvases. But new doesn’t have to mean delete everything that came before. You don’t need to burn the old map to explore new ground. Take the wins with you. Leave the baggage behind. Time, after all, is a bit like the pick’n’mix at the cinema: choose what delights you, ditch what weighs you down.

And then there’s the **Year**. A whole twelve months can feel enormous when you hold it all at once. So don’t. The point of a New Year wish isn’t to overwhelm you, it’s to give you a gentle nudge forward. A quiet reminder that progress happens in footsteps, not leaps. One good day. Then another. Then repeat, roughly 365 times.

So there you have it: a miniature philosophy hidden inside a throwaway greeting. If flourishing in 2026 needs anything at all, it might just be perspective, and the courage to break out of the ordinary into the extra-ordinary version of yourself.

New. Year. Happy. Or whatever order works for you.

Congratulations to our Top Doodlers...

Anna A, Ali K & Aarav P for
their 50 day maths streaks;
Joshua K & Heidi M for their
100 day streaks and Zain R,
Annabelle R & Simeon O for
their 365 days!

Well done



doodle



Long Meadow Legends

Tadpoles – Kingsley for blowing us away with his mark making skills!

Minnows – Luna for being Subitiser of the Week and Amaari for his constant hard & determination to improve his letter formation.

Sticklebacks – Callum F for super reading with his partner during his RWI lesson.

Frogs – Annabelle for super repeated addition in maths.

Newts – Sophie for her amazing attitude to learning & giving 100%.

Hogweed – Haven for facing her day with a positive attitude & showing #resilience.

Bracken – Za'chari for his effort in spelling.

Hawthorn – Yusuf for great observation skills & mathematical thinking.

Foxgloves – Daksh for working well with his peers on his new table group.

Ferns – Eli for being a positive work/talk partner; he works well with anyone whatever the subject or topic.

Thistles – Ewan for always persevering & trying his best.

Brambles – Pippa for being a kind & supportive friend.

Teasels – Jessica Y for consistently offering ideas during class discussions enhancing others learning as well as her own.

Sports Person of the Week

This weeks SPOTW is Isabel N in year 6, for being a wonderful person. Isabel always tries her best in every lesson, she is kind and caring towards others and makes the class a happier place with her smiling positive 'can do' attitude. She performed some excellent combinations of co-ordination in our first Netball lesson, concentrating on the different challenges with her partner.



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girls aged 5-11 to
get involved with
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ENGLAND
FOOTBALL



#LET
GIRLS
PLAY



TIME AND DATE

10am - 11am | SUNDAYS



LOCATION

Two Mile Ash School, Two Mile Ash

SCAN THE QR CODE
FOR MORE
INFORMATION

WHO WE ARE

TATTENHOE YOUTH FOOTBALL CLUB



NEXT STEPS

scan the QR code on the right register your interest & book
your first taster session, or contact us to find out more

girls@tattenhoeyleyouthfc.co.uk





Fabricated loose parts e.g.

- Astro turf off-cuts
- Boards, old cabinet doors, panels
- Bread, milk, bottle and grocery crates
- Briefcases
- Buggies, pushchairs
- Cable drums
- Carpet samples/squares
- Fabrics – all shapes and sizes
- Foam pipe covers and noodles
- Guttering
- Hoses
- Keyboards
- Metal pots, pans, trays etc, especially catering sizes
- Nets: fishing, cargo, football
- Office removal crates, tea Crates
- Old clothes, jackets, overalls, hats, bags
- Old household appliances, hoovers, fax machines, microwaves, etc.
- One-ton dumpy bags
- Pallets
- Phones
- Piping, gas, water and drainage
- Planks – decking
- Plastic road barriers
- Small wheelie bins
- Steering wheels
- Suitcases
- Tarps
- Traffic Cones
- Tubes of all kinds
- Wooden block and off-cuts Carpenters, builders



And Natural loose parts such as:

Branches and sticks

Fruit trees

Grass Plants

Leaves

Logs

Mud

Pea gravel

Peat

Pinecones

Play bark/woodchip

Sand (washed dredged not 'sharp')

Sea pebbles

Shells

Varied aggregates, slate, flint, clay

Wood off-cuts

If you have or can help with any of these, please put them in the **OPAL DONATION STATION** in the main foyer, or speak to the school office.