

# Knowledge Organiser for Music: Rhythm and Pulse



## Key Knowledge

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Understand and explore **duration** and musical symbols.
- Experiment and combine sounds.
- Play untuned instruments and perform with others.

## Listening to Music



Ravel

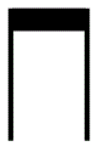


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## Musical Notation



TA



Te – Te



'sh' - Rest

## Vocabulary

Words	Meaning
<b>Appraise</b>	Discuss and respond to music
<b>Beat/Pulse</b>	The steady timing of a piece of music.
<b>Duration</b>	The length of time a note is held or played for.
<b>Ostinato</b>	Repeated musical patterns
<b>Perform</b>	To present music
<b>Rest</b>	A musical silence.
<b>Rhythm</b>	A pattern of long and short notes.

## Musical Instruments

### Drums



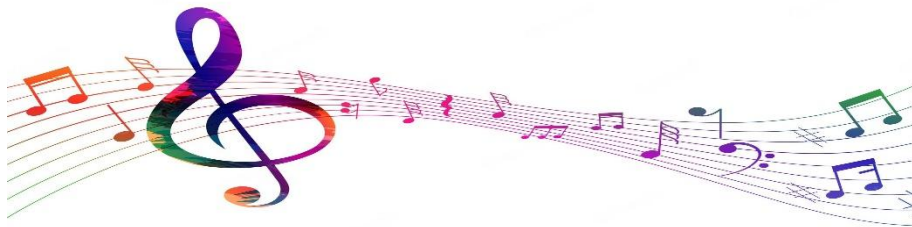
Untuned Percussion Instruments



Claves

### Key Knowledge




- To explore pitch by using our voices expressively and creatively by singing songs and speaking chants and rhymes.
- To understand and explore duration.
- To play tuned instruments musically.
- To understand and explore musical notes.



### Vocabulary

Words	Meaning
<b>Chants</b>	Words spoken in a rhythm.
<b>Duration</b>	The length of time a note is held or played for.
<b>Note</b>	A symbol for a musical sound.
<b>Pitch</b>	How high or low a note is.
<b>Rest</b>	A musical silence.
<b>Tuned</b>	Instruments that can make different notes

### Musical Notation

		
TA	Te – Te	'Sh' - Rest

### Musical Instruments

#### *Tuned Percussion Instruments*



### Key Knowledge

- Take part in singing following the melody.
- To sing songs expressively.
- To speak chants and rhymes.
- Follow instructions on how and when to sing
- Imitate changes in pitch.
- Make and control long and short sounds with our voices
- Clap rhythms.



### Singing tips



Try to sense the shape of the melody – keeping in time with the tune.

Speak the words as clearly as you can and try to use expression.

### Vocabulary

Words	Meaning
<b>Canon</b>	When you sing the same song starting at different points.
<b>Melody</b>	Melody is the tune in the music.
<b>Pitch</b>	How high or low the notes or sounds are.
<b>Pulse</b>	The steady timing of a piece of music.
<b>Rhythm</b>	A pattern of notes or sounds.
<b>Tempo</b>	How fast or slow a piece of music is.
<b>Unison</b>	When you all sing at the same time.

### Appraising your singing

- How well did you keep in time to the pulse?
- Did you start and finish at the same time as your group?
- Were your words clear?
- Did the melody sound like it should?
- How can you improve your performance for next time?