

# YEAR 5

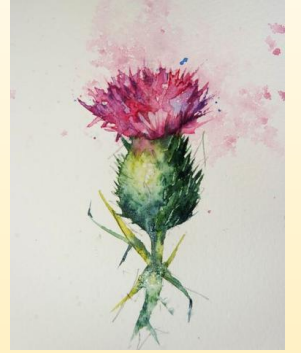


Mrs Hargreaves  
Mr Summers  
Mrs Small  
Mrs Tampoe  
Mrs Thompson  
Mrs Guadagnini





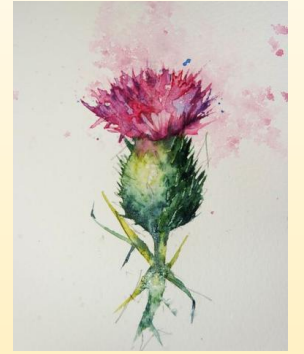
## YEAR 5



- Aim to build confidence and independence as they move towards the end of primary school.



## EXPECTATIONS



- Behaviour and rewards continue
- Send in a water bottle every day, and a healthy snack if you wish
- Consider the weather – sun hats or a winter coat, change of shoes...what may your child need?
- Please help your child maximize their learning time by being at school on time (ideally around 8.40)



# OUR ROUTINES



## SILENT SIGNALLER

Our staff use a **SILENT SIGNAL** to gain the attention of the class. This is done by raising one hand when the children see this, they should respond by being silent and responding with **STAR**

S - Sitting or standing up straight

T - Tracking the teacher

A - Attention at all times

R - Respect towards others



## WALKING TALL

We know that we 'walk tall' to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around our school.

- Walking quietly, facing forward Shoulders back,
- Chin up and grin!
- Without touching/leaning on walls and displays



# Simply The Best Behaviour

EVERY CHILD EVERY CHANCE EVERY DAY

## Restorative Questions (adults)

What happened?  
What were you feeling at the time?  
What have you felt since?  
How did this make others feel?  
Who has been affected?  
What should we do to make things right?  
How can we do things differently next time?

## Routines, phrases and gestures (adults)

Well considered seating at tables and on carpets  
Resources organised on tables  
Quiet, clear instruction  
1-2-3 to support transitions  
Team Stop- Hand  
My turn, your turn  
Turn to your partner hand gestures  
Consistent language of learning

## Recognition

Green Points  
Whole class rewards  
LMS Legends  
HT/DHT stickers  
Home contact  
Social media  
Teacher specific rewards

## LMS Success

Lifelong  
behaviours  
Have manners  
  
Be safe

## Reminder, Orange, yellow, Red

Verbal reminder given  
Orange- Time out in class  
Yellow- Time out in Buddy Class  
Red- Time out with SLT

## Visible consistency (Children and adults)

Daily meet, greet and smile  
Walking Tall- quiet and calm  
Terrific transitions  
Holding doors open  
Expected behaviours praised first  
Simply the best manners  
Daily reinforcement of our values

## Micro-script for adults

I've noticed that you.. (seem hot/flustered etc)  
I imagine that you might be feeling...  
I wonder if...  
Do you remember the \_\_\_\_\_ (positive behaviour) I saw \_\_\_\_\_? That's the behaviour I'd like to see now

Long Meadow School

# LMS SUCCESS - #PROUD

Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year.

Know that there are three behaviour expectations in school.

These are; Lifelong behaviours, have manners, be safe

Know the following examples of these three principles

L

## LIFELONG BEHAVIOURS

Say 'Good morning/ afternoon' to adults

Respect others right to learn

Follow trusted adult instructions

Aiming to be the very best you can be

### STAR

S - Sitting or standing up straight

T - Tracking the teacher

A - Attention at all times

R - Respect towards others

M

## HAVE MANNERS

Say 'Please' and 'Thank you'

Hold doors open for people

Talk kindly to each other

Respect school property by looking after it

Use a calm and polite tone of voice

Value differences

S

## BE SAFE

Sitting sensibly in the classroom

'Walking tall' through corridors

Playing games that do not become too physical

Using calm and respectful tones when we communicate

## TOPICS

- The Romans (history)
- UK:OK (geography)
- Space (science)
- Anglo Saxons (history)
- Chocolate (history)
- Jungle fever (science and geography)





## PE & LIBRARY



- Monday- library
- Tuesday – Outdoor PE or swimming (see next slide)
- Thursday- Indoor PE
- *Earrings need to be taken out by the child or not worn at all. - They cannot be covered with tape.*





# SWIMMING

All Year 5 children will do swimming for a term.

Thistles – Autumn term – NEXT Tuesday

Ferns– Spring term – early January until Easter.

Stantonbury Leisure Centre 1.30pm (by coach)

Children come to school in PE kit

Bring their swimming bag to change into their costume later

## Kit Bag

- Swimming costume (**one piece for girls**)
  - Towel
  - Hairbrush (if needed)
- Goggles - if they usually wear them they must be able to put them on and adjust them independently

# BIKEABILITY

Department  
for Transport



mk  
milton keynes council

- Bikeability is the National standard for cycle training and is split into three levels, we initially train to Level 1 and 2 . Bikeability Level 1 is a playground based session ( lasting 1 - 1.5 Hrs. ) which enables us to evaluate the children prior to progressing to Level 2. Once completed we progress to Level 2 ( approx 6.0 Hrs. in total ) which is then undertaken on the local roads and Redways in the schools vicinity and is aimed at enhancing skills and building confidence in areas where the children would normally ride.
- All participating children should be able to ride and have access to a bicycle with two brakes and helmet. We do allow single gear BMX style bikes but they must be fitted with two brakes. The wearing of helmets is compulsory on all of our courses.
- Dates: early October (exact date tbc)
- Cost: Approx £5/6
- Letters to follow to express interest



# Home Learning



Your home learning tasks for this half term are listed below. We would like you to complete the daily activities; the other activities are optional. If you would like to share what you have done, you can use X, bring it in to show the class or email [homework@longmeadow.milton-keynes.sch.uk](mailto:homework@longmeadow.milton-keynes.sch.uk) with your teacher's name as a reference.

## Daily:

Read your reading book, or a book of your choice, and record it in your yellow reading record

Complete your doodles:

DoodleSpell, DoodleMaths,  
DoodleEnglish, DoodleTables\*

\*Please note that you do not have to do every single one of these Doodle apps



## Sticky Learning:

### Geography:

Choose a biome, e.g. tundra, grassland and create a piece of learning to explain what you know about that biome.



## Outdoor Learning:

Make a potion using materials found outside.



## Well-being:



Bake some cookies and share with family or friends.

Sing along to a playlist of your favourite songs



Do something kind for someone you live with.

Year 5

Autumn 1

#proud



## DATES TO FOLLOW...

- ▶ Roman Day
- ▶ Civic Offices
- ▶ National Space Centre
- ▶ Anglo Saxon Day
- ▶ Chocolate experience TBC
- ▶ Residential: Youth Hostel





- Please keep us informed with any changes to your child's routines, e.g. how they are getting home (if walking without an adult or with a friend) or if being picked up by someone else.
- We are here so if you need to share something with us please let the adult on the door know at drop off, or pop into school reception.
- You can email too [Office@longmeadow.milton-keynes.sch.uk](mailto:Office@longmeadow.milton-keynes.sch.uk)

QUESTIONS