Meet the Teacher

Year 1 and 2: Sticklebacks Class



Staff in Year 2

Sticklebacks Class Teachers:

- Mrs Armstrong
- Mrs Bhogal

Frogs Class Teacher and Team Leader:

- Mrs Wright

Newts Class Teachers:

- Miss McPhee

LSAs:

Mrs Watson, Miss Murgo, Mrs Partridge, Mrs Guadagnini, Mrs Rodgers, Mrs Owen





Our aim is for the children to have a smooth transition from Early Years into Year 1 and so onto Year 2 (Key Stage 1).

Learning expectations:

- Children show a can-do attitude towards given learning tasks.
- Children can work in a small group, pair or independently.
- Children ask for support and learn what tools are available to help them.



LONG MEADOW SCHOOL





- A similar learning environment to Early Years, with practical and hands on experiences.
- A stronger focus on accountability and responsibility for resources and toys
- Increased learning group sizes



- The behavioural trackit lights system will still be used in Year 1 as this is a whole school system.
- 10 points- individual reward
- 500 points whole class reward
- Individual reward systems as and when appropriate.



LONG MEADOW SCHOOL

Supporting individuals:



Speed Sounds Set 2

Or air ir what the day

Speed Sounds Set 3

Or air ir what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

Speed Sounds Set 3

Ou or what the day

NO two children are the same and there is differentiation in learning tasks so that all children receive challenge in their learning or scaffolded support as and when needed.

Programmes of study, such as RWI allow for group learning with additional support/ further challenge for children as they work.
Support (scaffold) tools are readily available and children are encouraged to know what there is for them and when to use them.

RWI

Whole school approach to teaching Literacy

Taught by Teachers and LSAs

- Groups of 4-30 according to progress
- Assessments are carried out half termly





RWI continued

'Fred Talk, Say the word'



RWI BookBag Books (coloured) for the children to read

- Library and picture books to be read by you
- Record in reading journal

Reading Journals & RWI Books

In Year 2, we encourage the children to change their own books.

On Fridays, reading journals will be checked and RWI books will be changed during RWI sessions.

50/50 books – children can change these themselves, but will be checked on

Fridays

RWI books not returned will receive a letter home.

Topics

- Get Growing
- #LoveMK
- On Track
- Fire! Fire!
- Amazing Animals
- Land Ahoy



Curriculum

https://longmeadow.milton-keynes.sch.uk/curriculum-2/



PE Days

Outdoor PE: Friday

Indoor PE: Wednesday

Earrings must be taken out. They cannot have tape over them.

Hair tied back.

Library

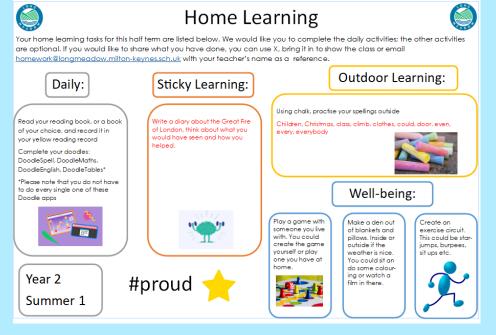
Library will be on **Wednesday** – Children cannot borrow a new book until the current one is returned.



Home Learning

- ½ Termly Home Learning
- · Read for 10 mins daily, write in reading journal
- Doodle (Maths, Tables, Spell and English)/ TTRockstars for 5 mins daily

Remember to check Twitter regularly for updates



DoodleMaths

DoodleTables

DoodleSpel



LONG MEADOW SCHOOL

FAQ:

What can I do to help my child at home?

Read read! Anything and everything- change it up; short, positive reading times.

Is it ok for my child to bring in things for special occasions e.g. their birthday?

Yes- any things brought in to class will be distributed at the end of the day, for parents to decide what their child will have when they get home.

I can't find an item of clothing/Child's belongings. What can I do? Our class has its own lost property box. This is placed outside of the class door. By Friday each week, it is emptied and items are placed in the Foyer in the storage boxes there.

What does my child need?

A water bottle and snack every day. A packed lunch, if they are not having school dinners. Everything else e.g. pencils etc are provided by school. Please do not bring in toys or pencil cases.



FAQ:

Home Learning and information?

This can be found on the school website.

https://longmeadow.milton-keynes.sch.uk/information/vacancies/year-group-information/year-1/

What are the timings for a school day?

Doors open to the school at 8:40 am.

Registers close at 8.55am.

The end of the school day is 3:15 pm.

Lunch time for is 12:00 to 1:00 pm.

How are parents informed of school events?

A newsletter is sent to parents (usually by email – please ensure we have your details) weekly. Curriculum information is available on the website. Parents are often sent texts to remind them of events taking place during the week.

How do I contact the teacher?

office@longmeadow.milton-keynes.sch.uk FAO (class teacher) (class)

Q&A?