

# Home Learning

Your home learning tasks for half term are listed below. We would like you to complete the daily activities; the other activities are optional. If you would like to share what you have done, you can use this home learning book to record, upload your work to Tapestry or bring it in to show the class. That being said, our overall message to families is for them to prioritise what is most important for very young children: reading together, spending quality time with one another, and a good night's sleep!

## Daily:

### 'Book Snuggling'

Read with an adult at home for at least 10 minutes every day. The RWI book, lending library book or other (RWI book should be read at least 3 times within a week).

## Sticky Learning:

Review what your child recalls about polar animals and polar regions in the world. Penguins: have blubber, feathers and a beak. Polar bears: hunt for food, have babies called cubs and are fierce. Caribou: also known as reindeer. Orca: a member of the dolphin family; they also hunt for their food. What else can they tell you about these polar animals/ or polar places?

## Outdoor Learning:

- Subitising: what do you notice when you are out and about... can you spot arrangements of 3 or more? Collect leaves, sticks or pebbles... do you notice groups within the larger group (parts within the whole) e.g. 5 is made from 3 and 2.
- What words or sounds are on display around you? Are there any on your clothing?

## Wellbeing:

Can you think of a time where you needed to tell someone 'no'? Talk about when it is ok to say no to someone and the idea of consent in its simplest form.

Draw a picture of how you are the same as your friend? What do you both have in common? What are the differences between you? Do we need to be the same as our friends?

Think back to when you first started school. Can you think of 3 things you can do now, that you couldn't in September? How have you changed in the past term?



#proud

**Early Years**

**Spring 1**