

LONG MEADOW SCHOOL

STATEMENT OF BEHAVIOUR PRINCIPLES



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| Date of last review: | October 2024 |
| Date of next review: | October 2025 |
| Type of policy: | Statutory |
| Frequency of review: | Annually |
| Governor committee: | Governing Body |

LMS Statement of Behaviour Principles

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the Positive Behaviour Policy
- The Positive Behaviour policy is understood by pupils and staff
- The Suspension and Permanent Exclusion Policy explains that suspensions will only be used as a last resort, and outlines the processes involved in permanent exclusions and suspensions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- Our Behaviour Curriculum (LMS Success) is understood by all pupils and staff

The Governing Board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written Statement of Behaviour Principles is reviewed and approved by the Curriculum Committee every year.