

# Home Learning

Your home learning tasks for half term are listed below. We would like you to complete the daily activities; the other activities are optional. If you would like to share what you have done, you can use this home learning book to record, upload your work to Tapestry or bring it in to show the class. That being said, our overall message to families is for them to prioritise what is most important for very young children: reading together, spending quality time with one another, and a good night's sleep!

## Daily:

### 'Book Snuggling'

Read with an adult at home for at least 10 minutes every day. Picture books, familiar or unfamiliar stories or your book from the Lending Library (chosen by your child each day).

## Sticky Learning:

- Encourage your child to make marks with meaning. Try not to use pen on paper! This might look like: faces in the bubbles at bath time, letters in the soil in the garden, or numbers in flour when baking.
- Ask them if they can tell you what they know about people in their family. This might include what work daddy or mummy does, the house number or where grandparents live.

## Outdoor Learning:

- Letter hunt: capitals vs. lower case. Encourage your child to notice when they see text and lettering around them outside. Ask them/ help them to notice which are capitals and which are lower case.
- How many can you see? Spot amounts of objects by simply looking at a glance (e.g. I see 3 leaves and 2 sticks. What do you see?).

## Wellbeing:

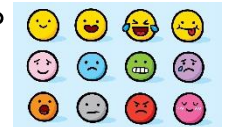
Create a picture or card for someone you care about and give it to them to show your care.



Make a friendship bracelet from anything! Playdough, junk modelling, it doesn't have to be threaded with jewellery beads!



Name 3 people that help manage difficult feelings or times. What is it that person does to help? What can we do to help ourselves manage big feelings?



**Early Years**

**Autumn 1**