Knowledge Organiser											
Year 5	Multiplication & Division										
We can now <mark>use our knowledge of colum useful when we add and subtract amount</mark>	n addition and subtraction and apply it to numbers with decimals. This is really ts of money.										
 Builds from Year 4: recall multiplication and division facts for multiplication tables up to 12 × 12 multiply and divide mentally factor pairs multiply two-digit and three-digit numbers by a one-digit number using formal written layout 	This year: Leads to Year 6: • multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication • divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, • interpret remainders as whole number remainders, fractions, or by rounding • divide numbers up to 4 digits by a two-digit number using the formal written method of short division • interpret remainders as whole number remainders, fractions, or by rounding • divide numbers up to 4 digits by a two-digit number using the formal written method of short division • interpret remainders according to the context • identify common factors, common multiples and prime numbers use their knowledge of the order of operations to carry out calculations involving the four										
	operations										
	Multi Stan Problems										
	Multi-Step Problems										
Mental Maths Strategies											

Key Vocabulary											
multiply	groups of	lots of	times	divide nu	share mbers	remainder cube numbe	factor rs	multiply	product	prime	square