## Year 2 <br> Mass \& Length

When we measure mass (weight) and length, we have to use certain equipment so we are accurate. Scales are used to measure how heavy something is and rulers are used to measure length. However, if something is really long, we would have to use a metre stick or a tape measure. We need to know how to measure accurately when making a cake or to find out how tall we are.

| Builds from Year 1: <br> Compare and measure mass and <br> length/height. | This year: <br> Choose and use appropriate standard units <br> to estimate and measure length/height <br> and mass. <br> Compare and order lengths and mass, <br> using $\gg$ and $=$ | Leads to Year 3: <br> Add and subtract length and mass. <br> Recognise equivalent lengths. |
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These items are measured in grams.


A kilogram ( $\mathbf{k g}$ ) is a larger unit of measure.
These items are measured in kilograms.


## Length



A ruler can be used to measure the length of small items in centimetres (cm).

We can measure the length or height of larger objects in metres (m).


Compare
The giraffe is taller than the lion.
$4 \mathrm{~m}>1 \mathrm{~m}$


A is the longest.
$D$ is the shortest.
$B$ is longer than $C$.
$C$ is shorter than $A$.

