



Long Meadow School

Behaviour Blueprint



Our **Golden** Rules:

We follow instructions, we are honest, we are gentle, kind and polite and we value people's **belongings**



How we celebrate!

- 10 Individual Positive (Green) Points = choice from class reward board, such as non-school uniform, visiting a sibling in their class or extra breaktime
- 500 Positive (Green) Points as a class = whole class reward, such as watching a film or non-school uniform
- Long Meadow Legend award
- Verbal praise
- Learning posted on X (Twitter)
- Awards Assembly
- Share your learning with the Headteacher, Deputy Headteacher or Assistant Headteacher
- Stickers, a phone call or notes home

Stepped Consequences

- In the first instance: Verbal warning
- Orange - Time out in class
- Yellow - Buddy class time out
- Red - See Phase Leader/SLT
- Serious/repeated incidents - Removed from classroom to DHT/Headteacher

For very serious incidents, suspensions may be used

Questions to repair and rebuild

- What happened?
- What were you thinking and feeling at the time?
- What have you thought about since?
- Who has been affected by what you have done?
- What do you need to do to make things right?

Managing Behaviour Positively at Long Meadow

Our LMS Values:

I am HAPPY, *I am* CONFIDENT, *I am* RESILIENT, *I am* VALUED, *I am* #PROUD



Children will:

- Treat others as they would want to be treated themselves
- Keep the Golden Rules and show the School values at all times
- Arrive at school on time, in uniform and with the equipment they need
- Complete, at home, their reading, spelling and Home Learning
- Share their feelings with a grown up when they are happy or upset about anything



Adults in school will:

- Promote success for each individual child, through building good relationships
- Have high expectations so that every classroom is safe and respectful
- Apply expectations fairly, equally and consistently
- Promote and value communication from parents by being welcoming and responding to any concerns promptly
- Provide information about the school and your child's progress through regular meetings, reports and newsletters



Parents will:

- Support the school so that your child is able to enjoy learning in a caring and supportive environment
- Work in partnership with the school to support positive behaviour choices
- Ensure regular and punctual attendance and collection of your child
- Uphold your commitments at home
- Attend meetings, read reports and newsletters and share with the school any problems or concerns that might affect their child's progress

How we support all children at LMS

All adults are approachable and listen, offering personalised support and making links to other services if needed.

Our 'Trackit Lights' are an engaging, motivational behaviour management tool bar that allows our teachers to quickly log positive and negative behaviour and motivate our children.

Our emphasis should constantly be on praise. We teach children the behaviours required to be a good learner and a kind person.

Pupils need security if they are to learn effectively. Part of this security is created by an awareness of the behavioural expectations established by the school.

We aim to provide an exciting and stimulating environment for learning through high quality curriculum, teaching and resources.

Zones of Regulation

We teach Zones of Regulation to help children understand and identify emotions in themselves and others; this supports self-regulation.

Children use strategies to move from emotions in the blue, yellow, and red zone back into the green zone.

This supports children with problem-solving and understanding how their behaviours influence their thoughts and repairing and restoring relationships.



ZONES OF REGULATION!

Blue	Green	Yellow	Red
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space