LMS Matters

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Our weekly attendance trophy winners were...



TO BE ANNOUNCED ON MONDAY...

who achieved



<u>KS2</u>

TO BE ANNOUNCED ON MONDAY...

who achieved



Please remember the school <u>does</u> <u>not endorse any</u> <u>clubs or events</u> <u>advertised in</u> <u>this newsletter.</u> It is a parent's / carer's responsibility to ensure they check the suitability of anything they attend.

Dear Parents and Carers

Your child will be coming home today with their **ANNUAL SCHOOL REPORT**. For those of you new to our school, this is something all schools must prepare every year. Why do we do ours now, when others schools send it out at the end of the year? The answer is quite simple. I have sent out thousands of end of year school reports and whilst they provide some key information, once read they are usually filed away. Our reports going out today means we can work on the targets set within them over this term and then report back to you with an update in July of how well your child has done with these, as well as their progress and attainment. It gives the reports a purpose and - particularly because it takes teachers hours to write and prepare these – we want to give them value. We hope you value them as much as we do.

The **SCHOOL COUNCIL** have been working hard this week to review our wet playtime games and create new games boxes for each year group. They sorted through what they already had, got rid of any rubbish and created amazing collections. They wanted to ensure that we have more exciting wet play games – thank you so much to them for all of their hard work with this.

Milton Keynes Council's **SEND TEAM** are running a workshop led by the **OCCUPATIONAL THERAPY TEAM** for parents and carers. It is an invaluable opportunity to get advice from the Occupational Therapy Service face to face with regards to daily tasks that children with SEND may be finding challenging. This could be dressing, eating, sensory issues, writing, etc.. Please see the details further on in this newsletter.

As I mentioned in a previous newsletter, we are now working with **OPAL** to make 20% of our school day (lunchtimes) 100% better. This week, Louise from OPAL completed our lunchtime baseline. She spent time on both playgrounds over the lunch period, watching and speaking to everyone. From this, she then met with me and we baselined where the school is currently at against the OPAL key play indicators. This will now form our action plan which we will then implement. Whilst we wait for the details of this, we once again need your help. We want to start collecting items for the exciting things that will be happening – can you or you company help? We need:

- Chalks
- Bubbles
- Dressing up clothes and outfits
- Tyres (only car size or smaller for now)
- Utensils for a mud kitchen
- Scaffolding mesh to be used as a sand pit cover

If you (or your workplace) can help – please drop these off to the school reception. Thanks in advance!

Finally this week, just a reminder about **SUMMER SCHOOL UNIFORM.** If parents / carers wish to, children can now wear other items as the weather hopefully begins to change. These are **BLUE GINGHAM DRESSES** and **DARK GREY SHORTS/SKIRTS.** We also need to ensure that children have **APPROPRIATE COATS** in school every day as we have already had a large number of children caught out by rain/cold winds. Please ensure that one is in school each day. Finally, a gentle reminder that although children can now wear trainers to school, these must be **BLACK.** This of course does not include the trainers used for PE.

I hope you all have a lovely weekend and keep those fingers crossed for some warmer weather.

Mr Gray



Long Meadow Legends

There was no LMS Legends assembly this week, but we will be having 2 next week, so look out for these!

This will also be the same for our Doodlers!



School Term and Bank Holiday Dates 2023 / 2024

Term	Open morning of:	Close at the end of afternoon session of:
Autumn Term 2023	Monday 4 September 2023	Friday 20 October 2023
	Monday 30 October 2023	Thursday 21 December 2023
Spring Term 2024	Tuesday 9 January 2024	Friday 16 February 2024
	Monday 26 February 2024	Thursday 28 March 2024
Summer Term 2024	Tuesday 16 April 2024	Friday 24 May 2024
	Monday 3 June 2024	Friday 19 July 2024

Training days agreed to date: (on these days children do not come to school but staff do)

Friday 1 September 2023 / Friday 22 December 2023 / Monday 8 January 2024 / Monday 15 April 2024 / Monday 22 July 2024

Good Friday:	Friday 29 March 2024
Easter Monday:	Monday 1 April 2024
May Day:	Monday 6 May 2024

Summer Term 2024 Monday 15 April Tuesday 16 April Wednesday 17 April Wednesday 17 April Thursday 18 April Thursday 18 April Thursday 25 April Wednesday 1 May Monday 6 May Tuesday 7 May Wednesday 8 May w/c Monday13 May Friday 17 May Friday 17 May Tuesday 21 May Wednesday 22 May Thursday 23 May 27 - 31 May Wednesday 5 June Tuesday 11 June Wednesday 12 June Monday 17 June Thursday 20 June Friday 21 June Tuesday 25 June Wednesday 26 June Saturday 29 June Friday 5 July Tuesday 9 July Wednesday 10 July Tuesday 16 July Wednesday 17 July Wednesday 17 July Thursday 18 July Thursday 18 July

Inset Day Summer term begins Year 4 Everdon trip Stay & Play session (Spring) Year 2 Learning Fair Year 5 National Forest parent meeting (5.30pm) Year 3 Caldecotte parent meeting (5.30pm) Stay & Play session (Dinosaurs) May Day Bank Holiday Year 4 Teardrop Lakes Mental Health & Wellbeing Fair (2.30pm - 4.00pm) Year 6 SATs Year 5 Learning Fair Dressfor Dinnersfor St Marks Meals EYFS Thrift Farm Stay & Play session (Food) Year 2 Woburn Safari Park Half Term Year 6 Wilderhope trip Alice in Wonderland (school theatre production) Stay & Play session (Weather) Year 5 National Forest trip Year 3 Caldecotte trip Year 2 Night Under the Stars Hazard Alley to see Year 6 Stay & Play session (Sports Day) School Fete Food Fayre Sports Day Sports Day Awards Assembly - EYFS & KS1 (9.10am) Stay & Play session (Summer) Awards Assembly- Y5/6 (2.15pm) Awards Assembly- Y3/4 (9.10am)

Year 6 Leavers Disco

LMS Safeguarding

A Window Into Young Children and the Online Space - Ofcom

According to Ofcom's annual study of children's relationship with the media and online worlds, 24% of 5 to 7 year olds own a smartphone. If the definition of devices is widened to tablets, that figure rises to 76%. It goes without saying that as professionals in the educational space, we must remain with a finger on the pulse of trends among this very young grouping. Their formative experiences in the online world may be crucial in determining their future attitudes. This is particularly important since a third of those surveyed use social media unsupervised. Profiles on social media sites can be found for those in that age bracket which, due to the nature of social media, may be cause for concern. If interested in Ofcom's findings please follow the link below:

https://www.ofcom.org.uk/news-centre/2024/a-window-into-young-childrensonline-worlds

LMS Well-being

This week, we delve into positive self-criticism and strategies for nurturing a kinder self-dialogue.

Food for Thought: The term "self-criticism" immediately conjures up negative connotations. But it's worth remembering there are also positive forms of self-criticism. The real trick is being able to recognise the difference. Negative self-criticism manifests as harsh judgements about ourselves or focusing on our (perceived) flaws and mistakes, often unconsciously. However, we can deliberately counter these tendencies by practising positive self-criticism, such as honest self-reflection, learning from mistakes, and setting realistic goals. By developing these constructive behaviours into habits, we can acknowledge areas where we don't feel our strongest and use them as springboards for improvement and growth rather than be held back by them.

A Question: "What does your self-talk look like when you don't meet your own expectations?". This helps you identify their internal narrative. You can then explore how you might change their inner dialogue to be more forgiving.

How Would You Treat a Friend: Research shows that we are usually kinder to others than we are to ourselves. This simple four-step tool gives people a structured way to become aware of their negative inner voice and create an action plan for developing greater self-acceptance through more positive self-talk. Have a look at <u>THIS</u>







Parent workshop with Occupational Therapy Team

Join our session for parents/carers of children and young people with SEND to hear some practical advice on how to support your child or young person with everyday activities.

The workshop will include information on:

- How to support your child/ young person, including their sensory system and the environment
- When and how to refer to Milton Keynes Occupational Therapy Team

When: Thursday 02 May 2024 1:00 – 2:30pm Where: Hedgerows Children Centre

Who will deliver the session? Milton Keynes Occupational Therapy Team

To book your place email SENDsupport@milton-keynes.gov.uk







Around 50% of children will have a sleep issue at some point*

WHAT IS THE NATIONAL SLEEP HELPLINE?

In partnership with Furniture Village, The Sleep Charity has launched a brand new National Sleep Helpline to ensure that everyone has access to high quality, evidence-based advice.

HOW CAN THE NATIONAL SLEEP HELPLINE HELP ME?

- Run by a team of specialist trained sleep advisors
- Offer you some practical strategies and recommend services that could help
- Ensuring you understand how sleep plays an important part in mental health wellbeing
- Listen without judgement and help you decide what next steps are right for you
- Empower you with sleep knowledge so you can understand why you might not be sleeping well and how that can change

03303 530 541

Monday, Tuesday & Thursday 7pm - 9pm Monday & Wednesday 9am - 11am



IN PARTNERSHIP WITH



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My child has anxious thoughts and feelings which are leading to school avoidance. What can parents and carers do?

This workshop for parents/carers will be led by the Educational Psychology Service. It aims to support parents and carers of school-age children and young people whose experience of anxious thoughts and feelings is leading to school avoidance. These difficulties are often referred to as Emotionally Based School Avoidance (EBSA).

During this session, we will cover the following:

- Helping your child with their fears and worries
- The impact on parents/carers and the importance of self-care
- Working with your child's school to create an action plan of support

The workshop will be available to join on the following dates:

- Thursday 30th November 13:00 14:30
- Wednesday 31st January 10:30 12:00
- Wednesday 5th June 10:30 12:00

You will only need to attend one date as the same workshop is repeated over the three dates. All workshops will be delivered via Microsoft Teams.

To book your place email us on SENDsupport@milton-keynes.gov.uk stating that you would like to attend the EBSA parent and carer workshop. An invite will be sent to your email address in the week leading up to the workshop.

https://www.mksendlocaloffer.co.uk



Are you concerned about a pupil?



Safeguarding is everyone's responsibility.

You do not need to wait until you have proof there is a safeguarding concern to step in. If you have a concern, please raise it as this could be the first step to protecting a child.

> Staying silent because you do not have proof may leave a child exposed to danger.

Remember it is not up to you to decide whether a child has been abused **BUT** it is up to you to report concerns so that appropriate action can be taken.

You must share your concerns without delay. Concerns are to be reported to the Designated Safeguarding Leads:



Designated Safeguarding Lead Philip Gray - Head Teacher



Designated Safeguarding Lead Emma Kidd - Deputy Head Teacher



Designated Safeguarding Lead Kerrie Evans - Assistant Head Teacher

Working Together to Safeguard Children

Moneylifeline

Free, confidential, impartial debt advice...

- Struggling to pay bills?
- Under pressure from creditors?
- Paying the minimum balance on your credit cards?

WE CAN HELP!

0300 123 5198



office@mkmoneylifeline.org.uk

www.mkmoneylifeline.org.uk

Working in association with:

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Westcroft COMMUNITY ARDER

What is a community larder?

A membership programme that provides:

- Access to surplus food
- Local business discounts
- Little larder club
- Access to other services and support
- Meet new people in a friendly environment

Who can join?

One Off

£10

Where does the food come from?

food waste and save money. It is not means tested.

Anyone who wants to prevent A Didcot based charity, providing surplus food, training and opportunities to young people and organisations.



INDIVIDUAL

MEMBERSHIP

FROM

membership is double that)

Want free food and a bunch of other benefits?

Sign up today! www.sofea.uk.com

Registered Charity Number 1155783



FAMILY

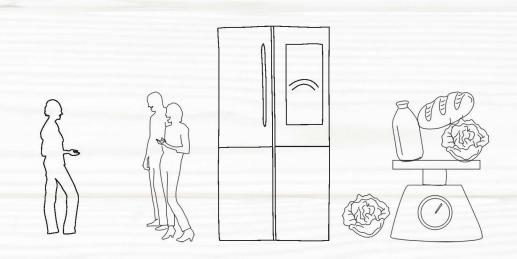
MEMBERSHIP



Shenley Brook End & Tattenhoe Parish Council

Fridays 10am - 1pm

Westcroft Pavilion Cranborne Avenue **Milton Keynes** MK44GB



COMMUNITY FRIDGE

WESTCROFT

A simple solution to wasting less through the sharing of good-quality food.

Tuesdays 2pm – 4pm Westcroft Pavilion Cranbourne Avenue Westcroft MK4 4GB

For more details, call Karen on 07891 818 259 / 01908 521538 or email karen.wheeler@shenleybrookend-pc.gov.uk



