



### Triple-chocolate brownies

Are you a chocolate lover? If so, follow this simple recipe to create fudgy brownies that are moist, dense and gooey. Delight your guests with these bite-size treats and you'll be the most popular baker in town!

#### You will need:

375g unsalted butter  
375g dark chocolate, chopped  
150g milk chocolate, chopped  
150g white chocolate, chopped  
6 eggs  
350g light muscovado sugar  
225g plain flour  
½ tsp salt



#### Method:

1. Preheat the oven to 160°C and line a baking tin with baking paper.
2. Over low heat, melt the butter in a saucepan, stirring occasionally to make sure it doesn't burn.
3. Once melted, remove the pan from the heat and add in the dark chocolate and stir until melted and combined with the butter.
4. In a mixing bowl, vigorously whisk together the eggs and sugar. Slowly add the butter and chocolate mixture into the bowl, whisking together until well combined.
5. Fold the flour into the mixture with a wooden spoon. You should be careful not to overmix the flour otherwise the brownies will be dry. Once mixed, add in the white and milk chocolate chunks.
6. Carefully tip the mixture into the baking in. Bake in the oven for 27 - 30 minutes depending on how gooey you want the brownies to be.
7. Leave to cool before removing from the tin (even though it will be tempting to gobble them all straight away!)
8. Enjoy warm with a glass of cold milk.

Top Tip: ask someone to help you with the cleaning up in exchange for a brownie!

**Purpose:** To tell the reader how to make something

#### Key features



#### Structural:

- Title to show what you are baking
- Introduction to make the reader want to bake the product
- You will need section to list the ingredients
- Method section to tell the reader what to do step by step
- A photo of the finished product
- A top tip to share some extra knowledge

#### Language:

- Present tense: remove the pan
- Second person: ask someone to help you
- Imperative verbs to tell the reader what to do: melt the butter, leave to cool
- Modal verbs to indicate possibility: you should be careful
- Adverbs to tell the reader how to do it: carefully tip



#### Writer's toolbox

#### Modal Verbs

They express levels of possibility:  
You **should** be supervised by an adult.  
You **will** need to be supervised by an adult.  
Will is more definite than should.

#### Parenthesis:

Use brackets to add extra information as an aside, e.g.  
*Leave to cool before removing from the tin (even though it will be tempting to gobble them all straight away!)*

#### Punctuation:

Remember to use question marks at the end of a rhetorical question.  
Remember to use commas to mark fronted adverbials.

#### Vocabulary:

Delight	Method
Occasionally	Combine
Vigorously	Exchange

#### Recommended reads

