

Purpose: To share with the reader what the character has done and how they feel



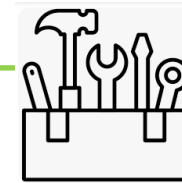
Key features

Structural:

- Introduction with what & when
- Events in time order
- What's happening now

Language:

- Past tense until the last paragraph
- Adverbials of time, e.g. when
- First person 'I'
- Use of feelings, e.g. I was shocked



Writer's toolbox

Adverbials of time:

Adverbials of time show you when something happened.

Examples: today, when, immediately, eventually

Co-ordinating conjunctions:

Co-ordinating conjunctions join two main clauses together.

Examples: and, but, so

Punctuation:

Remember to use capital letters and full stops.

Try and use a question mark to mark the end of a questions: Example:

How will they rebuild?

Vocabulary:

- | | |
|-------------|------------|
| Hurried | Glowing |
| Spreading | Horrors |
| Raging | Struggling |
| Devastating | Replace |

Dear Diary,

Today has been the worst day of my life.

I was woken in the middle of the night by my husband who was shouting that he could smell smoke. When I opened the curtains and looked outside, it looked like the whole of London was on fire. We couldn't believe our eyes.

Immediately we grabbed a few belongings and hurried outside. The smoke was so thick you could barely breathe and the bright orange flames were so bright that the sky was glowing. People were screaming and crying not knowing what to do.

The fire was spreading so we raced down to the river to collect buckets of water. Everyone worked together to put the fire out but it felt like we were fighting a losing battle. Eventually, soldiers blew up buildings to stop the fire spreading and we were told to go and rest before helping again tomorrow.

I can't imagine what new horrors tomorrow will bring.

Sally



Recommended reads

