

## Details with regard to funding

Total amount carried over from 2021/22	N/A
Total amount allocated for 2021/22	N/A
How much (if any) do you intend to carry over from this total fund into 2022/23?	£473.89
Total amount allocated for 2022/23	£19,540
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£20, 013.89

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not provided
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Not provided
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact	Sustainability and suggested next steps:	
		Funding allocated:			
<ul style="list-style-type: none"> <li>• Create opportunities to have an active playground at both break and lunch times.</li> <li>• Increase confidence of MDS to lead/provide opportunities at play times (CPD)</li> <li>• Families encouraged to use active travel to and from school.</li> <li>• Teachers encouraged to use active brain breaks whenever possible in classes.</li> <li>• 2 hours of PE lessons provided to every class, every week at school.</li> </ul>	<ol style="list-style-type: none"> <li>1. Sports leaders license and training to lead activities on the playground at lunchtimes.</li> <li>2. HOS oversees PE and ensures teachers are teaching the correct curriculum coverage throughout the year.</li> <li>3. Participated in Walk to School week as a school.</li> <li>4. Daily mile markings around school for classes to use.</li> <li>5. Play equipment updated through pupil voice (school council). New play equipment, new goals for playground.</li> </ol>	<p>£99</p> <p>£5000</p> <p>£120</p> <p>£1000</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>• All children have access to play equipment for active play.</li> <li>• Sports leaders lead activities in different zones so allow children to choose their activity.</li> <li>• Children look forward to going to the field in summer and seeing what equipment is out to use.</li> <li>• An increase in families and an enthusiasm from pupils to walk to school during event week.</li> </ul>	<ul style="list-style-type: none"> <li>• New sports leaders to be appointed and trained correctly.</li> <li>• Creation of “class boxes” for playtimes. Equipment to be in class and taken out with them.</li> <li>• A launch of active play, zones, and leaders’ responsibilities to all children.</li> <li>• Investment in Play across the whole school for improved opportunities</li> </ul>	

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	Sustainability and suggested next steps:
		Funding allocated:		
<ul style="list-style-type: none"> <li>Encourage positive performance in curriculum and extra curriculum time for opportunities to represent school in events.</li> <li>Encourage children to share their sporting successes with school (both inside and outside of school).</li> <li>Ensure all equipment is safe, up to date and relevant to the specific year groups.</li> </ul>	<ol style="list-style-type: none"> <li>Membership to the MKSSP to provide competition opportunities against other schools.</li> <li>Sports Person of the week is awarded every week within legends assembly.</li> <li>Sports successes are shared on noticeboards, newsletter, and social media.</li> <li>Continually audit, assessment of equipment being used by staff in lessons.</li> </ol>	<p>£900</p> <p>£100</p> <p>£50</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>Children are proud of their achievements being shown and shared with the school.</li> <li>Pupils aspire to have the sports person of the week trophy on display in their class.</li> <li>All equipment is up to date and the correct amount for each full class to use.</li> </ul>	<ul style="list-style-type: none"> <li>Research and revamp how we can improve our swimming provision to meet national curriculum guidelines.</li> <li>Staff member trained to be 'in water support'</li> <li>Early Identification of non 25m swimmers to introduce top up[ sooner</li> <li>Research ways in which we can offer a reward style achievement chart/process.</li> <li>Continually audit equipment and purchase any missing</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
		Funding allocated:		
<ul style="list-style-type: none"> <li>• Ensure appropriate planning and assessment is in place for all staff to teach PE.</li> <li>• Recognise gaps in confidence of staff teaching PE topics and support them with CPD.</li> <li>• Use MKSSP CPD training workshops to upskill staff.</li> </ul>	<ol style="list-style-type: none"> <li>1. Yearly subscription to The PE Hub provides planning and assessments.</li> <li>2. BM attended CPD workshops with MKSSP.</li> <li>3. The PE Hub provides a clear assessment process that can be used yearly and shows pupils progression.</li> </ol>	<p>£1200</p> <p>£2000</p> <p>£500</p>	<ul style="list-style-type: none"> <li>• Increase in teachers' confidence to deliver lesson plans.</li> <li>• All children and staff now follow the same plans/curriculum coverage with a logical progression.</li> <li>• Increased subject knowledge across school to staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Renewal of The PE Hub subscription.</li> <li>• Renewal of/upgrade of the MKSSP partnership package</li> <li>• Complete a staff audit to recognise gaps in confidence and provide the right CPD opportunities.</li> <li>• Ensure staff are made aware of and can attend necessary CPD opportunities.</li> <li>• Investigate PE Apprentice to support HOS and class teachers in delivering high quality PE</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	Sustainability and suggested next steps:
		Funding allocated:		
<ul style="list-style-type: none"> <li>• Revamp and refresh of whole school curriculum offer to pupils in PE.</li> <li>• A review of extra-curriculum clubs being offered.</li> <li>• Staff to be asked to provide a club if they can to increase opportunities at a low cost.</li> </ul>	<ol style="list-style-type: none"> <li>1. Subscription to The PE Hub to provide all planning, curriculum, and assessments.</li> <li>2. The PE Hub provides a clear progression of skills and sports being taught year on year.</li> <li>3. Increased timetable offered for extra curriculum activities and variety.</li> </ol>	<p>As above</p> <p>As above</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>• Variety of clubs offered for skills not taught in curriculum time (Parkour, Yoga, Judo)</li> <li>• Increased community links provide opportunities for children to join teams (Shenley FC, MK Rugby)</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to build extra curriculum offer to all children.</li> <li>• Develop, adapt curriculum coverage</li> <li>• Involve pupils in discussions through a pupil sports voice to the activities they would like as extra curriculum.</li> <li>• Use finding to support children who may not be able to attend out of school sporting activities</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	Sustainability and suggested next steps:
		Funding allocated:		
<ul style="list-style-type: none"> <li>• Every child to have an opportunity to represent the school before leaving Year 6.</li> <li>• Create equal access and opportunities for boys and girls at competitions.</li> <li>• Provide transport for all children when attending events so no extra cost to parents/carers</li> </ul>	<ol style="list-style-type: none"> <li>1. Membership to the MKSSP for events</li> <li>2. Participation in Boys and Girls football leagues</li> <li>3. Use of the minibus for travel to and from events</li> <li>4. Attendance at a new event for us (Saints Schools Cup) through community links.</li> </ol>	<p>£75</p> <p>£1200</p> <p>£850</p>	<ul style="list-style-type: none"> <li>• 100% of Year 6 children have attended a sports event/festival this year.</li> <li>• Year 2 – Year 5 all above 75% represented school.</li> <li>• Year 5 – 65%</li> <li>• Pupils have learnt and demonstrated the school games values (Respect, Teamwork, Honesty, Passion, self-belief, and determination)</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor the upkeep of the minibus for travel to events.</li> <li>• Continue to provide opportunities for all children to access festivals/events.</li> <li>• Increase in number of fixtures/friendlies arranged with other schools</li> </ul>

Signed off by	
Head Teacher:	Philip Gray
Date:	July 2023
Subject Leader:	Brett Moran
Date:	July 2023
Governor:	
Date:	