## Number

## Year 5

## Number \& Place Value

Place value will help us develop our understanding of the powers of 10 and numbers up to one million. It will help us in real life when making decisions with money and time. Even though Roman numerals were used many many years ago, they are still used in the modern world for displaying the time, in books and when referring to royalty (Queen Elizabeth II).

| Builds from Year 4: | This year: |
| :--- | :--- |
| Comparing, ordering and making 4-digit | Read, write, order and compare numbers to at |
| numbers. | least 1,000,000. |
| Counting in $6 \mathrm{~s}, 7 \mathrm{~s}, 9 \mathrm{~s}, 25$ s and 1000s. | Count in steps of powers of 10. <br> Rounding numbers. <br> Regative numbers. |
|  | Interpret negative numbers in context. <br> Recognise years written in Roman numerals. |

Leads to Year 6:
Read, write, order and compare numbers to
10,000,000.
Round any whole number.
Use negative numbers in context.

Compare and Order Numbers

## 957, 231

nine hundred and fifty-seven thousand, two hundred and thirty-one

| hundred <br> thousands | ten <br> thousands | thousands | hundreds | tens | ones |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 5 | 7 | 2 | 3 | 1 |

$900000+50000+7000+200+30+1=957231$

## Rounding

Round to the nearest 10000.


Round to the nearest 100000.


## Roman Numerals

|  | $\mathrm{I}=1$ | $\mathrm{II}=2$ | $\mathrm{III}=3$ |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{IV}=4$ | $\mathrm{~V}=5$ | $\mathrm{VI}=6$ | $\mathrm{VII}=7$ | $\mathrm{VIII}=8$ |
| $\mathrm{IX}=9$ | $\mathrm{X}=10$ | $\mathrm{XI}=11$ | $\mathrm{XX}=20$ | $\mathrm{XXX}=30$ |
| $\mathrm{XL}=40$ | $\mathrm{~L}=50$ | $\mathrm{LX}=60$ | $\mathrm{LXX}=70$ | $\mathrm{LXXX}=80$ |
| $\mathrm{XC}=90$ | $\mathrm{C}=100$ | $\mathrm{CL}=150$ | $\mathrm{CC}=200$ | $\mathrm{CCC}=300$ |
| $\mathrm{CD}=400$ | $\mathrm{D}=500$ | $\mathrm{DC}=600$ | DCC | $\mathrm{DCCC}=800$ |
| $\mathrm{CM}=900$ | $\mathrm{M}=1000$ | $\mathrm{MC}=1100$ | $\mathrm{MD}=1500$ | $\mathrm{MM}=2000$ |

CCXLVIII $=248 \quad$ DCCLXXXIV $=784 \quad$ MMXVI $=2016 \quad$ MMXXIII $=2023$


## Counting in Powers of 10

## Counting in 10s

The tens increase until the 9 becomes one more hundred and 0 tens.

| 465 | 475 | 485 | 495 | 505 | 515 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Counting in 100s

The hundreds increase until the 9 becomes one more thousand and 0 hundreds.

| 3841 | 3941 | 4041 | 4141 | 4241 | 4341 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Counting in $\mathbf{1 0 , 0 0 0 s}$

The ten thousand increase until the 9 becomes one more hundred thousand and 0 ten thousands.

| 162561 | 172561 | 182561 | 192561 | 202561 | 212561 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Counting in $\mathbf{1 0 0 , 0 0 0 s}$

The hundred thousands increase until the 9 becomes one more million and 0 hundred thousands.

| 5962015 | 6062015 | 6162015 | 6262015 |
| :--- | :--- | :--- | :--- |

## Negative Numbers

## 

## Key Vocabulary

millions thousands hundreds tens ones zero place value greater than less than order round rounded negative number partition interval sequence linear sequence

