## Knowledge Organiser

## Number

## Year 4

## Number \& Place Value

Place value continues to be important because it helps us develop our understanding of larger numbers and rounding. Roman numerals are the numbers that were used in ancient Rome. There were combinations of letters used to represent numbers. Roman numerals are still used today on clocks, buildings and at the end of television programmes and films.

| Builds from Year 3: Comparing, ordering and making 3-digit numbers. Counting in $4 \mathrm{~s}, 8 \mathrm{~s}, 50 \mathrm{~s}$ and 100 s . |  | $\begin{aligned} & \text { This } \\ & \text { Comp } \\ & \text { num } \\ & \text { Coun } \\ & \text { Roun } \\ & \text { Nega } \end{aligned}$ | year: <br> paring, ordering and bers. <br> ting in $6 \mathrm{~s}, 7 \mathrm{~s}, 9 \mathrm{~s}, 2$ ding numbers. ative numbers. |
| :---: | :---: | :---: | :---: |
| Represent 4-Digit Numbers |  |  |  |
| $3487$ <br> three thousand, four hundred and eighty-seven |  |  |  |
| Thousands | Hundreds |  | Ones |
|  |  | $\begin{aligned} & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{aligned} & \text { (3) (1) (1) (ㄹ) } \\ & \text { (ㄱ) (2) (1) } \\ & \hline \end{aligned}$ |

Rounding



Counting in 7s


Counting in 9s


Counting in 25 s

| 0 | 25 | 50 | 75 | 100 | 125 | 150 | 175 | 200 | 225 | 250 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Counting in 1000s

| 0 | 1000 | 2000 | 3000 | 4000 | 5000 | 6000 | 7000 | 8000 | 9000 | 1000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Compare and Order Numbers beyond 1000

| Th | н | T | $\bigcirc$ | $4324>3243$ <br> greater than | Th | н | T | 0 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | $\bigcirc$ | - | $\mathrm{O}_{0}$ |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2497 | 2508 | 3012 | 3521 | 3530 | 4002 |
| - | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\bullet$ | $\mathrm{O}_{0}$ |  | $0$ |  | $\bigcirc$ |  | smallest |  |  |  |  | greatest |
| Key Vocabulary |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| thousands hundr |  |  |  | reds tens ones zero rounded to neg Roman Numerals I (1) |  |  |  |  | ce value ve numb (5) X (10) | $\begin{aligned} & \text { partition } \\ & L(50) C(100) \end{aligned}$ |  | less than | order | round |

