

Term: Autumn 1

Year: 5

Physics: Forces

## BIG QUESTION: HOW DO THINGS MOVE?

### Scientists

**Galileo Galilei**  
(1564-1642)



An Italian scientist who proved that the pull of **gravity** on an object is the same, regardless of the weight of the object.

**Sir Isaac Newton**  
(1643-1726)



An English mathematician and scientist. He discovered the **force** that makes things like apples fall to the ground is **gravity**.

### Working Scientifically



### Key Knowledge & Vocabulary

#### Air resistance

The force that slows down objects that move through the air.

#### Buoyancy

An upward force that a liquid applies to objects.

#### Drag

To cause to slow down.

#### Force

A force is a push or a pull. Forces make objects start moving, stop moving, speed up, slow down or change direction.

#### Force-meter

Piece of equipment used to measure the size of a force.

#### Friction

When one surface moves against another, the sticking or rubbing force that a surface or object encounters is called friction. Friction both stops and makes things move.

#### Gravity

A force which pulls things down towards the centre of the Earth.

#### Mechanisms

A device that allows a small force to be increased to a larger force.

#### Newton

The unit for measuring force.

#### Simple Mechanisms

Levers, pulleys and gears are all types of simple mechanisms.

#### Streamlined

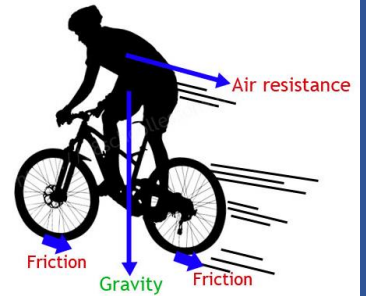
A shape that minimises the effects of air or water resistance.

#### Water resistance

The force that slows down objects moving through water.

### Forces in Action

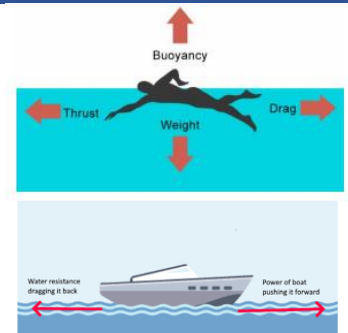
#### Gravity & Friction



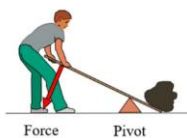
#### Gravity & Air Resistance



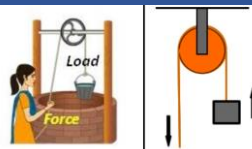
#### Water Resistance



## Simple Mechanisms



A **lever** tilts on a pivot which is nearer to the end of the pivot with a heavy load.



**Pulleys** have a rope or cable which goes over a wheel. This is pulled to lift, lower or move heavy objects.



**Gears** are toothed wheels which lock together and turn each other to form simple machines.

## Learning Links

#### Builds on:

Y3 Physics: Forces & Magnets

#### What I am learning now:

Y5 Physics: Forces

#### Leads to:

Y5 Physics: Earth & Space



# Science Knowledge Organiser



Term: Autumn 2

Year: 5

Chemistry: Properties and Changes of Materials

## BIG QUESTION: CAN WE CHANGE MATERIALS?

### Changing Materials

#### Solutions



When a substance dissolves in a solvent, like water, it creates a **solution**. Its particles spread out so that they can no longer be seen or retrieved by filtering.

#### Reversible Changes



A **reversible change** occurs when matter changes physical form but not chemical identity.

#### Irreversible Changes



An **irreversible change** happens when a chemical reaction occurs and new materials are formed.

### Key Knowledge & Vocabulary

#### Electrical conductivity

The measure of how easy it is for electricity to pass through a material.

#### Thermal conductivity

The measure of how easy it is for electricity to pass through a material.

#### Magnetism

Magnetism is an invisible force or field caused when a magnet (a type of rock) pulls or repels objects made from magnetic materials. Iron, nickel, cobalt and alloys containing these metals (including steel) are magnetic.

#### Dissolve/dissolving

The process that occurs when a substance is added to a solvent, such as water, to make a transparent solution.

#### Solution

When a substance dissolves in a solvent, like water, it creates a transparent solution. Its particles spread out so that they can no longer be seen or retrieved by filtering.

#### Soluble

Substances that dissolve when added to water e.g. salt, sugar.

#### Insoluble

Substances that do not dissolve when added to water, they stay as a solid e.g. sand, flour.

#### Mixture

A mixture is a substance in which two or more substances are mixed but not chemically joined together because no chemical reaction has taken place.

#### Reversible change

A change that can be undone or changed back.

#### Irreversible change

A change that cannot be undone or changed back.

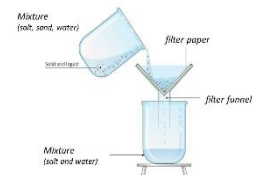
#### Chemical reaction

A process where a substance or set of substances undergoes a chemical change to form a different substance or material.



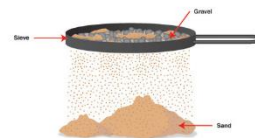
### Separating Mixtures & Solution

#### Filtering



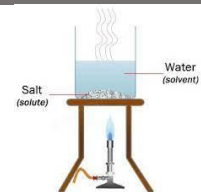
**Filtering** is used to separate insoluble particles from a liquid (or gas). The liquid passes through the **filter paper** and the solid is left on the filter paper.

#### Sieving



**Sieving** is a method of separating particles of varying sizes. Sieves have a mesh which allows smaller particles to pass through it. Larger particles stay in the sieve.

#### Evaporating



Heating a solution will change a liquid to a vapour. As materials have different boiling points, **evaporation** can be used to recover a substance from a solution.

## What are things made from and why?

An **electrical conductor** allows electricity to flow through it. An **electrical insulator** does not.

#### 5 Electrical Conductors



#### 5 Electrical Insulators

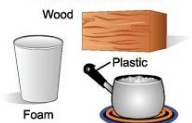


A **thermal conductor** allows heat to flow through it. A **thermal insulator** does not. When is a thermal insulator useful?

#### Thermal conductors



#### Thermal insulators



Materials made from iron, nickel, cobalt and alloys containing these metals (including steel) are **magnetic**. When would this be useful?



## Learning Links

Builds on:

Y4 Chemistry: States of Matter

What I am learning now:

Y5 Chemistry: Properties & Changes of Materials

Leads to:

KS3 Chemistry: The Particle Nature of Matter, Chemical Reactions & the Periodic Table

Term: Spring 1

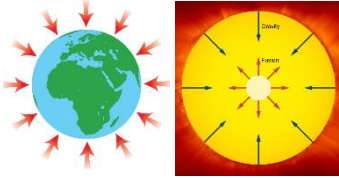
Year: 5

Physics: Earth and Space

## BIG QUESTION: SUN, EARTH AND MOON - WHAT IS MOVING?

### The Sun, Earth and Moon

#### What shape are the Earth, Sun and Moon?



The Sun, Earth and Moon are **spherical** because **gravity** pulls all their particles towards their own centre.

#### How does the Earth move?



The **Sun** is at the centre of the **solar system**. The Earth, and the other planets, **orbit** around the Sun.

#### Gravity



Unsupported objects fall towards Earth because of the force of **gravity** acting between the Earth and the falling object.

### Key Knowledge & Vocabulary

#### Axis

An imaginary line through the middle of something that a body rotates around.

#### Moon

A natural satellite which orbits Earth or other planets.

#### Orbit

To move in a regular, repeating curved path around an object.

#### Planet

A large object, spherical or nearly spherical, that orbits a star and does not emit its own light.

#### Rotate

To spin or turn quickly around a central point.

#### Satellite

Any object or body in space that orbits something else.

#### Sphere

A round 3D shape, like a ball.

#### Star

A giant ball of gas held together by its own gravity that makes its own heat and light energy.

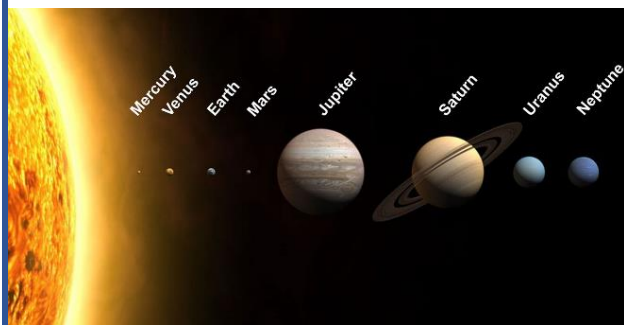
#### Sun

A huge star that Earth and other planets in our solar system orbit around.

#### Universe

All of space and everything in it.

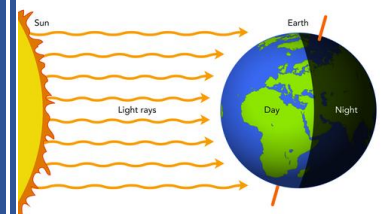
#### The Solar System



**M**y **V**ery **E**asy **M**ethod **J**ust **S**peeds **U**p **N**aming.

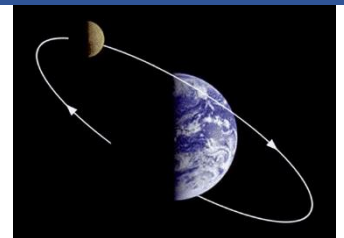
### The Sun, Earth and Moon

#### What causes day and night?



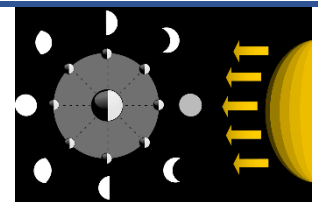
The Earth **rotates** (spins) on its axis, anti-clockwise, making a full rotation every 24 hours.

#### How does the Moon move?



The Moon **orbits** the Earth in an anticlockwise direction, whilst spinning on its axis.

#### Does the shape of the Moon change?



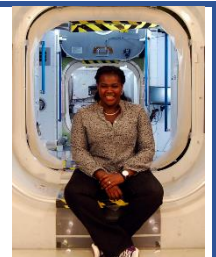
As the Moon **rotates** around the Earth, the Sun lights up different parts of it, making it appear to be different shapes.

### Scientists



**Stephen Hawking** studied the structure of the Universe. He developed theories about how the Universe started (the **Big Bang**), what **black holes** are and how they work.

Space scientist **Maggie Aderin-Pocock** has loved looking at the night sky since she was a child, growing up in London. Her **determination** to succeed helped her dreams come true and she has led projects to make **telescopes** and **satellites** which are used to inspect the Earth and the Universe.



### Learning Links

**Builds on:**  
Y3 Physics: Light

**What I am learning now:**  
Y5 Physics: Earth and Space

**Leads to:**  
Y6 Physics: Light

Term: Summer 2

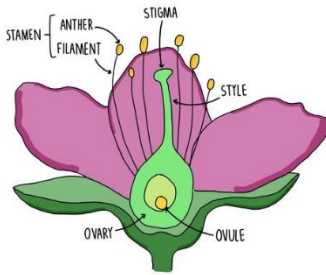
Year: 5

Biology: Living Things and their Habitats

## BIG QUESTION: DO ALL LIFE CYCLES LOOK THE SAME?

### Plants

#### Flowering Plants

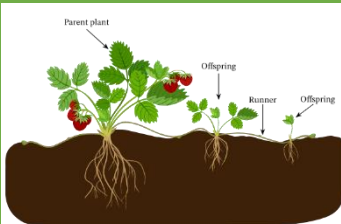


#### Reproduction with seeds



Male and female cells or parents make one offspring, not identical to the parent.

#### Reproduction without seeds



One parent creates offspring that are exact copies of the parent.

### Key Knowledge & Vocabulary

#### Embryo

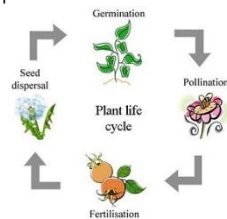
An unborn animal or human in the very early stages of development.

#### Fertilise

Male and female cells meet to develop an embryo or seed.

#### Germination

If a seed germinates or if it is germinated, it starts to grow into a new plant.



#### Gestation

The length of a pregnancy.

#### Life Cycle

The series of changes that take place throughout the life of a living thing, from the beginning of its life until its death.

#### Metamorphosis

A process by which animals undergo an abrupt and obvious change in the structure of their body and their behaviour.

#### Pollination

The transfer of pollen to a stigma to allow fertilisation.

#### Reproduction

When an animal or plant produces one or more individuals similar to itself.

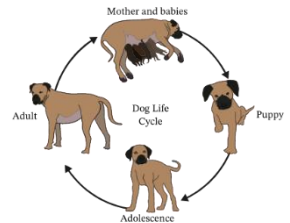
#### Stages of Human Development



baby toddler child teenager adult old age

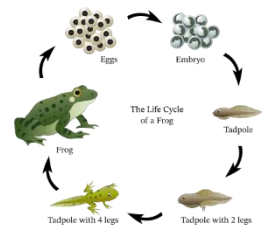
### Animals

#### Mammals



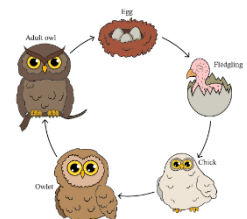
Mammals give birth to live young and make milk to feed their babies.

#### Insects and Amphibians



Most insects and amphibians go through a metamorphosis.

#### Birds



Birds lay eggs. A chick will grow inside an egg that has been fertilised.

### Jane Goodall (born 1934)



Dr Jane Goodall is a primatologist whose ground-breaking chimpanzee studies in Tanzania, East Africa changed the way we think about wildlife. During her 60-year study, she discovered chimps express emotions (such as sadness, anger and joy), use tools and eat meat.



### Learning Links

#### Builds on:

Y4 Biology: Living Things and their Habitats

#### What I am learning now:

Y5 Biology: Living Things and their Habitats

#### Leads to:

Y6 Biology: Evolution and Inheritance