



Musical Knowledge

Learning Links

Builds on:
Y5 Recorders

What I am learning now: Y6 Keyboards

Leads to:
Y7 Music

- To use the musical notation of crotchet, minim and semibreve to indicate how many beats to play.
- To read and create notes on the musical stave.
- To understand the purpose of the treble and bass clefs and use and understand simple time signatures.
- Play and perform solo and in ensembles, playing instruments with increasing accuracy, control and expression.
- Use and understand the basics of the stave and other musical notations.
- Perform with skilful playing (instrument).

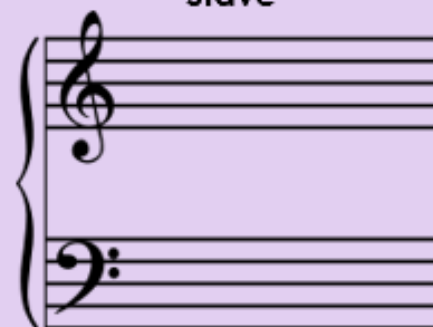
Musical Instruments

Piano Keyboard



Vocabulary

Stave



There are two staves in a piece of music, known as the Grand Stave, with one above the other. Each stave has 5 lines.

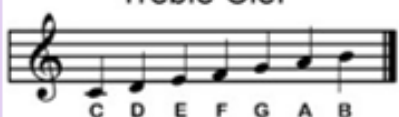
Notes

When playing music, musicians need to know how long to play each note for. So, composers tell us by using different note symbols.

Name	Value	Note	Rest
Quaver	1/2 beat		
Crochet	1 beat		
Minim	2 beats		
Dotted minim	3 beats		
Semibreve	4 beats		

Musical Notation

Treble Clef



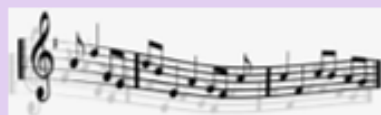
The musical notes on a stave are A, B, C, D, E, F, and G. The top stave has a **treble clef**, indicating all notes are above middle C (right hand of the piano/keyboard).

Where the notes are positioned on the stave shows the pitch of the music.

How to play



C - 1 D - 2 E - 3 F - 4 G - 5



When we play the notes on the keyboard we are going to use one finger for each note.

YEAR 6

Autumn 1

Knowledge Organiser for Music: Singing



Key Knowledge

- Sing and perform in groups and in solo.
- Sing with increasing accuracy, control and expression.
- Sing from memory with confidence.
- Hold a part within a round.
- Sing a harmony part.
- Perform with controlled breathing.



Musical Instruments

Claves

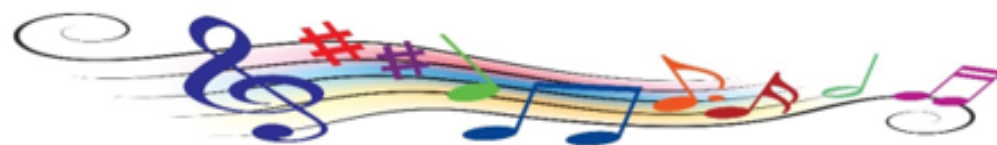


Claves are wooden percussion instruments that when struck produce a penetrating clicking noise.



Vocabulary

Words	Meaning
Canon	When you sing the same song starting at different points.
Diction	The clarity of words and how words are pronounced in a song.
Melody	Melody is the tune in the music.
Pitch	How high or low the notes or sounds are.
Pulse	The steady timing of a piece of music.
Rhythmic phrases	When a series of notes and rests repeats, it forms a rhythmic pattern or phrase.
Round	A new person starts singing after the first person has sung a whole phrase.
Tempo	How fast or slow a piece of music is.
Unison	When you all sing at the same time.





Key Knowledge

- To play and perform in solo and in groups.
- To play musical instruments with increasing control and accuracy.
- To understand and explore duration and texture.
- To use and understand musical notation
- To listen with attention to detail and recall sounds with increasing accuracy
- To improvise and compose music.



Vocabulary

Words	Meaning
Beat/Pulse	The steady timing of a piece of music.
Duration	The length of time a note is held or played for.
Note	A symbol for a musical sound.
Ostinato	A repeated rhythm pattern.
Rest	A musical silence.
Rhythm	A pattern of long and short notes.
Texture	How layers of sound interact.

Musical Notation

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'sh' - Rest

Musical Instruments

Un-tuned Percussion Instruments



Tuned percussion

