

Key Knowledge

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Understand and explore **duration** and musical symbols.
- Experiment and combine sounds.
- Play untuned instruments and perform with others.

Listening to Music



Ravel



Anna Clyne

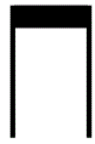
Vocabulary

Words	Meaning
Appraise	Discuss and respond to music
Beat/Pulse	The steady timing of a piece of music.
Duration	The length of time a note is held or played for.
Ostinato	Repeated musical patterns
Perform	To present music
Rest	A musical silence.
Rhythm	A pattern of long and short notes.

Musical Notation



TA



Te – Te



'sh' - Rest

Musical Instruments



Untuned Percussion Instruments

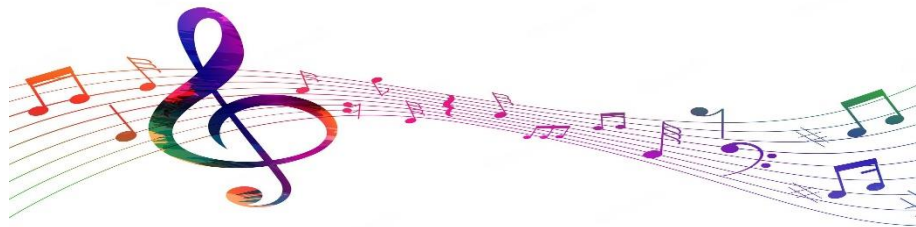
Drums



Claves

Key Knowledge

- To explore pitch by using our voices expressively and creatively by singing songs and speaking chants and rhymes.
- To understand and explore duration.
- To play tuned instruments musically.
- To understand and explore musical notes.



Vocabulary

Words	Meaning
Chants	Words spoken in a rhythm.
Duration	The length of time a note is held or played for.
Note	A symbol for a musical sound.
Pitch	How high or low a note is.
Rest	A musical silence.
Tuned	Instruments that can make different notes

Musical Notation

	┌ └	Z
TA	Te – Te	‘Sh’ - Rest

Musical Instruments

Tuned Percussion Instruments





Key Knowledge

- Take part in singing following the melody.
- To sing songs expressively.
- To speak chants and rhymes.
- Follow instructions on how and when to sing
- Imitate changes in pitch.
- Make and control long and short sounds with our voices
- Clap rhythms.



Singing tips



Try to sense the shape of the melody – keeping in time with the tune.

Speak the words as clearly as you can and try to use expression.

Vocabulary

Words	Meaning
Canon	When you sing the same song starting at different points.
Melody	Melody is the tune in the music.
Pitch	How high or low the notes or sounds are.
Pulse	The steady timing of a piece of music.
Rhythm	A pattern of notes or sounds.
Tempo	How fast or slow a piece of music is.
Unison	When you all sing at the same time.

Appraising your singing

- How well did you keep in time to the pulse?
- Did you start and finish at the same time as your group?
- Were your words clear?
- Did the melody sound like it should?
- How can you improve your performance for next time?