

Key Knowledge

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Understand and explore duration, appropriate musical notation.
- Play untuned instruments musically.
- Perform with others.

Listening to Music



Mozart

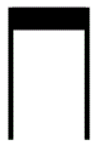


Holst

Musical Notation



TA



Te – Te



'sh' - Rest

Vocabulary

Words	Meaning
Beat/Pulse	The steady timing of a piece of music.
Chants	Words spoken in a rhythm.
Duration	The length of time a note is held or played for.
Note	A symbol for a musical sound.
Rest	A musical silence.
Rhythm	A pattern of long and short notes.

Musical Instruments



Clap



Snap



Pat



Stomp

Body Percussion

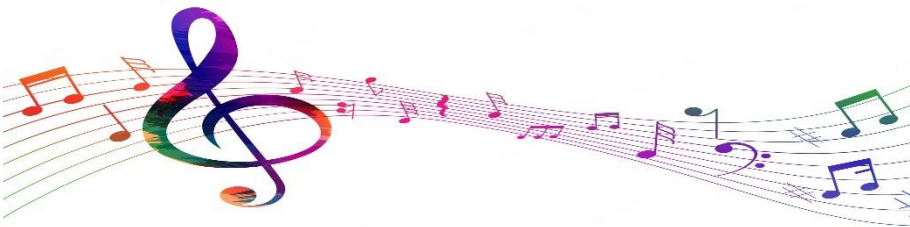


Untuned Percussion Instruments

Knowledge Organiser for Music: Pitch

Key Knowledge

- To explore pitch by our using voices expressively and creatively by singing songs and speaking chants and rhymes.
- To understand and explore duration.
- To play tuned instruments musically.
- To understand and explore musical notes.



Vocabulary	
Words	Meaning
Chants	Words spoken in a rhythm.
Duration	The length of time a note is held or played for.
Note	A symbol for a musical sound.
Pitch	How high or low a note is.
Rest	A musical silence.
Tuned	Instruments that can make different notes

Musical Notation

	┌───┐	Z
TA	Te – Te	‘Sh’ - Rest

Musical Instruments

Tuned Percussion Instruments



Knowledge Organiser for Music: Instrumental

YEAR 1
SPRING 2

Key Knowledge

- Make and control long and short sounds with instruments.
- Choose and make sounds to create a rhythm.
- Make short musical patterns and rhythmic phrases.
- Follow and use musical symbols.



Musical Instruments

Claves

Claves are a wooden percussion instrument that are struck together. One clave is held in the palm of a hand and the other is held in the opposite hand.



Can you tap these rhythm patterns?

| | □ | | □ | Z | Z □ |

Vocabulary

Words	Meaning
Canon	When you sing the same song starting at different points.
Duration	How long or short a note is.
Melody	Melody is the tune in the music.
Pitch	High or low sounds.
Pulse / Beat	The steady timing of a piece of music.
Rhythm	A pattern of notes or sounds.
Unison	When you all sing at the same time.



Musical Notation



TA



Te - Te



'sh' - Rest

Key Knowledge

- Take part in singing with the class.
- Follow the melody (the tune).
- Join in with chants and rhymes.
- Follow instructions on how and when to sing.
- Copy high and low sounds (pitch).
- Make long and short sounds.
- Copy rhythms.



Singing tips



Join in with as much as you can, especially the chorus.

Sit up straight and listen for instructions.

Breathe in the pauses. SMILE!!!



Vocabulary

Words	Meaning
Canon	When you sing the same song starting at different points.
Melody	Melody is the tune in the music.
Pitch	How high or low the notes or sounds are.
Pulse	The steady timing of a piece of music.
Rhythm	A pattern of notes or sounds.
Tempo	How fast or slow a piece of music is.
Unison	When you all sing at the same time.

Action Songs and clapping games

We will be learning clapping songs, such as Mrs Macaroni and Freres Jacques.

Can you practise in the playground or teach someone at home?

