



Intent, Implementation and Impact of the RE Curriculum

Intent

At Long Meadow School we believe that it is important for all our pupils to learn **from and about religion**, so that they can understand the world around them. The aim of Religious Education in our school is to help children to acquire and develop knowledge of the principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and behaviour, and to develop an understanding of the different members of **our rich and diverse community** in Long Meadow School and Milton Keynes.

RE plays an important role in promoting **social awareness and understanding** in our children. We encourage our pupils to **ask questions** about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens.

Implementation

Our **Hands, Head, Heart** curriculum is designed to encourage children's skills and knowledge as well as having a '**Heart**' thread running through the children's learning. In Long Meadow school the following Heart strands have been chosen to run through RE lessons: curiosity, kindness, imagination, reasoning, sense of belonging, empathy, respect, tolerance.

At Long Meadow school we adopt the Milton Keynes Locally Agreed RE Syllabus. Their intention is the following:

"There is much evidence that the school curriculum is **enhanced, and pupil achievement is raised**, through developing the rigorous study of religion and philosophy. The value of religious education (RE) needs to be enhanced, as a knowledge-rich approach to the study of religion and philosophy can improve outcomes for pupils, especially disadvantaged pupils, in GCSE English literature, for example. This document aims to highlight the importance of RE and inspire all schools in Milton Keynes to use the syllabus to create thoughtful and intelligent RE. Coherent sequencing of lessons ensures that all pupils can receive quality RE which prepares them for the world of work and equips them with **deep critical thinking skills**."

Using the Milton Keynes agreed syllabus, our **never stops are Belonging, Believing and Behaving**. Each sequence of lessons is focussed on one of these. Our **Hands, Head, Heart** curriculum document, outlines the progression of the syllabus questions which are covered more than once during the children's time at Long Meadow School ensuring the knowledge and skills go into their long-term memory.

To ensure coverage, each year phase has focus religions, but this does not exclude other religions from being spoken about or linked to. During Early Years, the children learn and experience lots of different festivals and ways of life. During Key Stage 1 their lessons focus on Christianity and Judaism; in Lower Key Stage 2 their lessons focus on Christianity and Hinduism, and in Upper Key Stage 2 their lessons focus on Christianity and Islam.

At Long Meadow School, we pride ourselves on celebrating all cultures, traditions and religions. Knowledge and skills are supported by first-hand experiences, including visits to local places of worship and visits from faith communities. We have celebration days, like Diwali day, the Food Fayre where parents and staff bring in food from around the world, we celebrate culture week, and we have language of the month which is used in class to answer the register in languages from around the world.

The school is committed to inclusion and adaptations are made to learning when required to ensure that all children make progress from their starting point. Children are supported and challenged in a variety of ways to ensure that all children, including SEND, EAL, disadvantaged and gifted children can achieve their full potential.

Impact

The children at Long Meadow School **enjoy learning about the religion**. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life.

The impact of the work in RE at Long Meadow School is measured in a variety of ways. Monitoring is carried out through pupil voice, book scrutiny and learning walks. We also have an active online profile on twitter and on our class websites in which RE is celebrated.