



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Word Reading	Children are taught to: Read Set 1 sounds m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y, z, th, ch, qu, ng, nk	Children are taught to: Recap Set 1 special friends: th, ch, qu, ng, nk Blend sounds into words orally. Blend single-letter sounds (word time 1.1-1.4)	Children are taught to: Recap Set 1 special friends: th, ch, qu, ng, nk Secure blending of words with special friends (word time 1.5 and 1.6).	Children are taught to: Recap gaps in Set 1 sounds Secure blending for words containing all Set 1 sounds Blend words containing 4/5 sounds (word time 1.6 and 1.7). Read some common exception words	Children are taught to: Read Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Recall and read further common exception words	Children are taught to: Read Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Blend words containing Set 2 sounds Build speed when reading words containing Set 1 sounds.
	By the end of each half-term children should be able to:						
		Read all single letter Set 1 sounds	Read all Set 1 sounds. Blend sounds into words orally.	Blend sounds to read words Read short ditty stories.	Read Red storybooks	Read Green storybooks. Read some Set 2 sounds.	Read Green or Purple storybooks. Read some set 2 sounds.
	Comprehension	Children are taught to: Listening to stories and rhymes Begin to share thoughts and feelings about what has been read to them.		Children are taught to: Respond to simple retrieval questions through verbal guided questioning.		Children are taught to: Answer simple, inference-based questions through verbal guided questioning. Give verbal, simple predictions. Recall simple definitions for given vocabulary.	



Year 1	Word Reading: RWI	Children are taught to: Read Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Read words containing Set 2 sounds. Build speed when reading words containing Set 1 sounds.		Children are taught to: Review Set 2 sounds. Build speed when reading words containing Set 2 sounds Read some Set 3 sounds		Children are taught to: Build speed when reading words containing Set 1 and 2 sounds Read Set 3 sounds.		Children are taught to: Read words containing Set 1, 2 and 3 sounds. Begin to read multisyllabic words.		Children are taught to: Build speed when reading words containing Set 1, 2 and 3 sounds. Read multisyllabic words with increased accuracy.		Children are taught to: Read words containing Set 1, 2 and 3 sounds speedily. Read multisyllabic words with increased accuracy and pace.	
		By the end of each half-term children should be able to:											
		Read Purple storybooks. Read the first six Set 2 sounds speedily (ay, ee, igh, ow, oo, oo)		Read Pink storybooks. Read all Set 2 sounds speedily. Read nonsense words with Set 2 sounds.		Read Orange storybooks. Read some Set 3 sounds. Read Set 2 sounds in nonsense words.		Read Yellow storybooks. Read some Set 3 sounds speedily: (ea, oi, a-e, i-e,oe, u-e, e-e). Read above sounds in words.		Read Yellow storybooks. Read all of set 3 sounds.		Read Blue storybooks. Read all of Set 3 sounds speedily. Read 60 words per minute.	
	Throughout Year 1 children are expected to: Read sentences linked to phonic knowledge and ability. Be exposed to a range of text types (fiction, non-fiction, poetry, rhymes). Read Year 1 common exception words.												
	Comprehension	Children are taught to: Participate in discussion about what is being read to them. Discuss the significance of events in a story. Answer questions verbally.				Children are taught to: Make a simple prediction, on the basis of what has happened so far. Begin to explain the meaning of vocabulary. Answer a range of questions about the text				Children are taught to: Explain clearly what has been read to them. Explain the meaning of topic related/unfamiliar vocabulary. Make inferences on the basis of what is said and done. Answer a range of questions about the text.			



LMS Phonics Progression

Year 2	Word Reading – Read, Write, Inc.	Children are taught to: Read words containing Set 1, 2 and 3 sounds speedily. Read multisyllabic words accuracy and pace.	Children are taught to: Recap any missing sound gaps and build fluency when reading stories. Read multisyllabic words with accuracy and pace.	Children are taught to: Read all words including nonsense and multisyllabic words that include Set 1,2,3 sounds speedily and accurately. <i>NB: Children on track for expected will complete the programme at the end of Spring 1.</i>	Children are taught to: Read a range of text types (fiction, non-fiction, poetry, rhymes). Continue to build pace and fluency when reading. Use expression when reading. Read multisyllabic words and words with suffix endings. Read topic related vocabulary. Read year 2 common exception words.
		By the end of each half-term children should be able to:			
		Read Blue storybooks with increased fluency and comprehension. Read all of Set 3 sounds speedily. - Read 60+ words per minute	Read Grey storybooks. Read all of Set 3 sounds speedily. - Read 80 words per minute. Read multisyllabic words speedily.	Read Grey storybooks with increased fluency and comprehension. Read all of Set 3 sounds speedily. Read 90 words per minute. Read multi-syllabic words speedily.	Read with pace and fluency. Begin to use expression as appropriate. Read at a pace of 90 words per minute. Read multisyllabic words with little or no hesitation. Read year 2 common exception words
	Comprehension	Children are taught to: Use clues to predict. Answer and ask questions Discuss the sequence of events in books. Discuss and clarify the meaning of words.		Children are taught to: Explain and discuss their understanding of books. Begin to answer questions about text in a written form. Discuss their favourite books, words and phrases. Make inferences on the basis of what is said and done.	Children are taught to: Participate in discussions about poems. Continue to build up a repertoire of poems. Recognise simple recurring literary language in poetry. Answer more complex range of questions about longer pieces of text in a written form.
		Throughout year 2 children are expected to: Choose books to read for their own pleasure; participate in discussions about books; answer a range of questions both verbally and in written form; broaden their understanding of a range of ambitious vocabulary; recall the meanings and put words into context.			