



Long Meadow School

MFL



Intent, Implementation and Impact

Intent

At Long Meadow, the intent of the MFL curriculum allows for children to be taught in a stimulating and enjoyable way, enabling them to show curiosity when developing their skills during lesson time. The skills, knowledge and understanding of other languages contribute to the development of children's cultural understanding of the world. At Long Meadow school, we feel it is important that children are exposed to other languages and cultures from a young age. We believe that a focus on a different language each month (spoken by children in our school) allows for the understanding of cultural differences and communication as well as celebrating the different backgrounds we have in our school.

In conjunction with the aims of the national curriculum, our MFL teaching offers opportunities for children to:

- 1) Understand and respond to spoken and written language from a variety of authentic sources
- 2) speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- 3) can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- 4) discover and develop an appreciation of a range of writing in the language studied.

Implementation

Our curriculum is structured to build upon their vocabulary progressively, as well as giving opportunities to revise familiar terminology. The programme of study, skills progression and **never stops** are identified in our **Hands, Head and Heart** document. We ensure our **never stops** develop understanding, fluency and culture.

Our MFL curriculum is designed to progressively build upon and extend the children's French knowledge as they progress on their learning journey through the school, enabling them to acquire a growing bank of vocabulary and understanding to prepare them for KS3 and beyond. At Long Meadow School, we approach the MFL curriculum with a positive attitude, which helps promote this when the children are learning a new language.

- We use the MFL progression document to plan units of learning to build upon the children's knowledge and understanding of French throughout the school.
- Where possible, cross curricular links are made to other subjects.

- Lessons are fun and engaging, using puppets to make the learning experiences different.
- Children have the chance to practise their new vocabulary knowledge throughout the year with appropriate revision sessions.
- **Magenta principles** are used to encourage the children to think, talk and do. As our key learning tool, interaction and discussion is favoured during learning experiences.

In line with the national curriculum, children are taught to:

- ♣ listen attentively to spoken language and show understanding by joining in and responding
- ♣ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures
- ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- ♣ present ideas and information orally to a range of audiences*
- ♣ read carefully and show understanding of words, phrases and simple writing
- ♣ appreciate stories, songs, poems and rhymes in the language
- ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- ♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- ♣ describe people, places, things and actions orally* and in writing Languages – key stage 2 3
- ♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Impact

The impact of MFL across Long Meadow School is measured using a range of assessment tools to monitor the child's understanding. Monitoring is carried out regularly through pupil voice (children's opinions about learning MFL), looking at children's learning in their books, learning walks and observations, displays in classrooms and corridors, social media posts and class websites. End of unit quizzes help to see what the children have retained and what needs to be revised. From September 2022, a specific MFL book will be used for the children to record

their learning, which will progress with them through the school so that they are able to refer back to their learning from previous years.

In line with the schools **Hands, Head and Heart** curriculum, monitoring will show that children are:

- Writing imaginatively
- Speaking confidently
- Reading fluently

Heart:

- communicate with others
- work as a team and independently
- listen to others carefully
- have and express own ideas
- challenge themselves
- curious and ask questions/explore
- show enthusiasm
- show kindness and be open minded towards other cultures.