



# What are SATs?

- Statutory Attainment Tests
- taken by all Year 6
- evaluate your child's academic progress in Key Stage 2 (Year 3-6)
- results are sent to secondary schools but they will also have their own assessment systems in place for September
- tests in Reading, Maths, Spelling, Punctuation & Grammar



# When?

- w/c 13<sup>th</sup> May 2024
- Monday to Thursday
- all tests happen in the morning
- the government sets out the timetable of when they happen
- please do not book any holidays or schedule any appointments during the week (afternoons are ok)
- breakfast club – free of charge (Monday to Thursday 8am)



# SATs Timetable

Date	Paper
Monday 13 <sup>th</sup> May	English Grammar, Punctuation & Spelling (GPS) Paper 1 & 2
Tuesday 14 <sup>th</sup> May	English Reading Test
Wednesday 15 <sup>th</sup> May	Maths Paper 1 (arithmetic) Maths Paper 2 (reasoning)
Thursday 16 <sup>th</sup> May	Maths Paper 3 (reasoning)

- There is no writing or science test.



# GPS Paper 1

- 45 minutes, 50 marks
- tests their knowledge and understanding of grammar, punctuation and spelling



# GPS Paper 1

**Modal verbs**

**Synonyms**

**Antonyms**

**Tenses**

**Active & Passive  
voice**

**Suffixes & Prefixes**

**Clauses**

**Apostrophes**

**Using (;,-?!  
correctly**

**Vocabulary in  
context**

**Word meaning**

**Singular and plural**

**Nouns**

**Verbs**

**Adjectives**

**Conjunctions**

**Pronouns**

**Adverbs**

**Prepositions**



# GPS Paper 2

- 20 words = 20 marks
- spelling rules learnt across KS2
  - correct homophones
  - prefixes/suffixes
  - -cious or -tious
  - -ance or -ence
  - -tial or -cial

*hindrance, programme,  
thorough, vehicle, convenience,  
neighbour, accommodate, rhyme,  
profession, leisure, parliament,  
yacht, amateur, committee*



# Reading

- 1 hour to read the texts in the reading booklet and answer the question booklet
- three different text types – usually a fictional, non-fiction and poetry
- 50 marks



# Maths

- Paper 1 - Arithmetic - 30 mins (40 marks)
- Paper 2 - Reasoning - 40 mins (35 marks)
- Paper 3 - Reasoning - 40 mins (35 marks)





# Maths Paper 1

- usually 36 questions
- increased challenge
- + -  $\times$   $\div$  calculations, finding fractions and percentages of numbers
- + -  $\times$   $\div$  of fractions
- more complex calculations that focus on long multiplication and division



# Maths Paper 2 & 3

- worded problems increased challenge
- cover all areas of maths: number, fractions, shape, position and directions, ratio, algebra, measures, statistics



# Support during the tests

Pupils with specific needs (including slow writing speeds, difficulties with concentration or reading) may require additional arrangements so they can access the tests.

They will be supported on a 1:1 basis with an LSA.

Access arrangements are adjustments that can be put in place to support pupils. Any support is based on normal classroom practice for that child.

Support won't change the test questions and the pupil's answers will be their own.

Any children can ask for a question to be read to them but not in the reading paper. Children have to read the texts and questions independently.



# Writing

- writing in English lessons and cross-curricular writing are all used by your child's teacher to make an assessment
- teacher assessment is based on a Teacher Assessment Framework set by the government
- a pupil's writing should meet all of the statements within the standard at which they are judged
- children will be assessed as **working towards, working at** the expected standard or working **within a greater depth** of the expected standard



### Working towards the expected standard

The pupil can:

- write for a range of purposes
- use paragraphs to organise ideas
- in narratives, describe settings and characters
- in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)
- use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly
- spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list\*
- write legibly.<sup>1</sup>



## Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly<sup>^</sup> (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,\* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.<sup>2</sup>



## Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing<sup>3</sup> and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.^

[There are no additional statements for spelling or handwriting]



# After the tests

- tests are marked externally
- results arrive sometime in July
- results are sent out to parents with end of year report in July
- each pupil will receive:
  - **teacher assessment of whether or not they achieved expected standard in Reading, Writing, Maths and Science**
  - **a scaled score**





# Example of results in reports

## Teacher assessment results:

<b>Subject</b>	<b>Standard</b>
Reading	Has Not Met
Writing	Working Towards
Mathematics	Working At
Science	Has Not Met

## Test results:

<b>Subject</b>	<b>ScaledScore</b>
Reading	97
Grammar, punctuation and spelling	101
Mathematics	104



# Scaled Scores

- a pupil's scaled score will be based on their raw score (total number of marks received in the test)
- the raw score will be translated into a scaled score using a conversion table
- scaled scores are between 80 and 120
- a scaled score of 100 represents the 'expected standard'
- a scaled score of 110 or more represents working at a 'greater depth'

## English reading



Example conversion  
table

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	88
14	89
15	90
16	91
17	91
18	92
19	93
20	93
21	94
22	95
23	96
24	96
25	97

Raw score	Scaled score
26	98
27	98
28	99
29	100
30	100
31	101
32	102
33	103
34	104
35	104
36	105
37	106
38	107
39	108
40	109
41	110
42	111
43	113
44	114
45	115
46	117
47	118
48	120
49	120
50	120



# Thresholds

These can change from year to year.

Expected Standard	2018	2019	2022	2023	
Reading	28	28	29	24	Out of 50
Maths	51	51	58	56	Out of 110
GPS	38	36	35	36	Out of 70

Greater Depth	2018	2019	2022	2023	
Reading	40	41	41	38	Out of 50
Maths	96	95	96	94	Out of 110
GPS	56	55	55	55	Out of 70



# Supporting Children At Home

- talk to children about what they are learning at school
- arithmetic practise
- regular reading including questions about the text
- Purple Mash, Times Table Rock Stars, Doodle Maths & English & Spell
- revision books – available through school in the new year
- encouragement – we just ask children to try their very best and to show off what amazing learners they are!