

LONG MEADOW SCHOOL

STATEMENT OF BEHAVIOUR PRINCIPLES



Date of last review:	September 2023
Date of next review:	September 2024
Type of policy:	Statutory
Frequency of review:	Annually
Governor committee:	Governing Body



LONG MEADOW SCHOOL

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LMS Statement of Behaviour Principles

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the Positive Behaviour Policy
- The Positive Behaviour policy is understood by pupils and staff
- The Exclusions Policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The Governing Board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written Statement of Behaviour Principles is reviewed and approved by the Curriculum Committee every year.