

LONG MEADOW SCHOOL

HOME LEARNING POLICY



Date of last review:	February 2022
Date of next review:	February 2025
Type of policy:	Non-Statutory
Frequency of review:	Every 3 years
Governor committee:	Curriculum Committee

Home Learning Policy

We believe the purpose of homework is:

- to develop an effective partnership between home and school.
- to consolidate and reinforce skills and understanding.
- to broaden learning beyond school.
- to encourage children to develop the confidence and self-discipline needed to study.

Through this policy we aim to:

- ensure consistency of approach throughout the school.
- ensure progression towards independence and individual responsibility.
- ensure the needs of the individual pupil are considered.
- ensure parents have a clear understanding about expectations from themselves and the pupils.
- improve the quality of learning experience offered to pupils.
- extend and support school learning experience.
- provide opportunities for parents, pupils and the school to work in partnership.
- provide opportunities for parents and pupils to work together and enjoy learning experiences.

Home Learning

At Long Meadow we believe that home learning can strengthen the liaison between home and school. We intend that it should build on school learning and add structure to the support parents want to give at home.

For pupils it is an opportunity to use resources not available in school, working alongside adults in a home environment. It further encourages children to take some responsibility for their own learning and practising of skills learned in class.

For parents it extends opportunities to work alongside their children. Home learning can promote discussions about new topics which may be unfamiliar to parents themselves. Activities support areas of the curriculum outlined in regular curriculum newsletters so that parents understand the learning context.

We actively encourage the children to use new technologies to help them research and complete their homework.

Home Learning Activities

At the start of each half term, children will be given the list of home learning activities they can complete over the half term. Each week, the children can choose one activity to complete. This allows parents and children to choose based on preferences but also based on other family commitments.

Time Allocations

The approximate times spent on home learning is expected to be as outlined below.

Year	Reading	Home learning task	Other activities: Doodle
Early Years	10 minutes per day	20 minutes per week	n/a
Year 1	10 minutes per day	20 minutes per week	5 minutes per day
Year 2	15 minutes per day	½ hour per week	5 minutes per day
Year 3	15 minutes per day	½ hour per week	10 minutes per day
Year 4	15 minutes per day	½ hour per week	10 minutes per day
Year 5	20 minutes per day	45 minutes per week	15 minutes per day
Year 6	20 minutes per day	45 minutes per week	15 minutes per day

Marking and Feedback

Children receive feedback in school when they return homework. Their work may be shared with the class and used in a display. Some work is used as a stimulus for further work to be carried out in school. Other work is used to practise or reinforce school learning in a new situation, or in situations unavailable at school. Effort may be recognised through green points or by being awarded 'Legend of the Week'.

Monitoring

Home Learning will be monitored by the school's SLT and feedback presented to staff and governors if anything significant changes.

This policy was agreed by Governors and will be reviewed every three years.

Reviewed February 2022