

### Spiritual Development

Long Meadow School recognises that pupil's spiritual development is shown by their:

- Beliefs, religious or otherwise, which inform their perspective on life and their interest and respect for different people's feelings and values.
- Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible.
- Use of imagination and creativity in their learning.
- Willingness to reflect on their experiences.

As a school we aim to provide learning opportunities that will enable pupils to:

- Sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Develop their emotional literacy and enable them to express their feelings
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Form and maintain worthwhile and satisfying relationships.
- Reflect on, consider and celebrate the wonders and mysteries of life.

### Long Meadow School promotes high achievement and learning for life by working with children to:

- develop thinking skills - knowing how to learn.
- become highly motivated lifelong learners.
- meet the challenges of the modern world.
- have high self-esteem - belief in themselves and respect for others and the environment.
- be able to work independently and collaboratively.
- achieve high standards in all areas of the curriculum.
- seek to extend themselves in mind, body and spirit.

### We believe that each child will succeed through experiencing quality in:

- our HANDS, HEAD and HEART curriculum.
- a positive ethos of support, challenge and encouragement.
- a relevant, forward thinking, broad and balanced curriculum.
- a stimulating, interactive, learning environment.
- innovative teaching and an investigative approach to learning, including using Magenta principles.
- a variety of exciting learning resources.
- an enriching programme of extra-curricular activities, visitors and visits.
- learning partnerships between school, home and the community.

### Social Development

Long Meadow School recognises that pupil's social development is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.
- Willingness to participate in a variety of social settings, including volunteering, cooperating well with others and being able to resolve conflicts effectively.
- Interest in, and understanding of the way communities and societies function at a variety of levels.

As a school we aim to promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity.
- Learn about service in the school and wider community.
- Begin to understand social justice and a concern for the disadvantaged.
- Understand their responsibility to the communities to which they belong.
- Develop their economic wellbeing to enable them to take a responsible role in society.
- Enable them to become lifelong learners.



# SMSC at Long Meadow

### Moral Development

Long Meadow School recognises that pupil's moral development is shown by their:

- Ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives.
- Understanding of the consequences of their actions.
- Interest in investigating, and offering reasoned views about, moral and ethical issues.

As a school we aim to provide learning opportunities that will enable pupils to:

- Recognise the unique value of each individual.
- Listen and respond appropriately to the views of others.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong.
- Show respect for the environment.
- Make informed and independent judgments.

### Cultural Development

Long Meadow School recognises that pupil's cultural development is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage.
- Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematics, technological, scientific and cultural opportunities.
- Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

As a school we aim to promote opportunities that will enable pupils to:

- Recognise the value and richness of cultural diversity in Britain.
- Recognise Christianity as the primary faith of our country and its place a worldwide faith.
- Recognise that other world-wide faiths and their contribution to our society.
- Develop an understanding of their social and cultural environment.