LONG MEADOW SCHOOL

ASSESSMENT RESULTS 2019

EARLY YEARS FOUNDATION STAGE			
% of pupils who achieved a Good Level of Development	**Long Meadow**	**National**	**MK**
	82%	72%	

YEAR 1 PHONICS TEST			
% of pupils who achieved the expected standard	**Long Meadow**	**National**	**MK**
	75%	83%	

KEY STAGE 1				
		Long Meadow	**National**	**MK**
READING	Working at or at greater depth within the expected standard	74%	76%	
	Working at greater depth within the expected standard	27%	26%	
WRITING	Working at or at greater depth within the expected standard	73%	70%	
	Working at greater depth within the expected standard	20%	16%	
MATHS	Working at or at greater depth within the expected standard	83%	76%	
	Working at greater depth within the expected standard	27%	22%	

		Long Meadow	National	MK
KEY STAGE 2				
READING	% of pupils who achieved the expected standard	70%	73%	
	% of pupils who achieved a high standard	20%	27%	
	Average progress compared to pupils with similar starting points	-0.44	0	
	Average scaled score	104.89	104.4	
WRITING (Teacher Assessment)	% of pupils who achieved the expected standard	78%	78%	
	% of pupils who achieved a high standard	20%	20%	
	Average progress compared to pupils with similar starting points	-0.45	0	
	Average Scaled Score			
MATHS	% of pupils who achieved the expected standard	83%	79%	
	% of pupils who achieved a high standard	30%	27%	
	Average progress compared to pupils with similar starting points	0.54	0	
	Average scaled score	107	105	
ENGLISH GRAMMAR, PUNCTUATION AND SPELLING	% of pupils who achieved the expected standard	83%	78%	
	% of pupils who achieved a high standard	47%	34%	
	Average scaled score	108.7	106.3	
READING, WRITING AND MATHS COMBINED	% of pupils who achieved the expected standard	64%	65%	
	% of pupils who achieved a high standard	14%	11%	
	% of pupils achieving expected standard in reading, writing and maths 2017-2019	74.35%	63.49%	
	% of pupils achieving higher standard in reading, writing and maths 2017-2019	14.66%	9.72%	