

LMS Matters

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Issue: 1

Date: 09.09.22

Dear Parents and Carers

It is with a heavy heart that I write today's newsletter following the sad news of the death of Queen Elizabeth II yesterday afternoon aged 96. The Queen has national and international significance. The Queen represents continuity and stability in our country. She loved our country and brought us together. She dedicated her life in service and duty to our country. She represents wisdom, dignity, virtue and endeavour. We have now entered a period of national mourning that will continue until the end of the State Funeral. Our school will remain open until further guidance dictates otherwise. As a school, we will be reflecting this period of national mourning; starting today we held a one minute silence at 11am and all the teachers explored and celebrated her life, as well as the upcoming changes for our country as we welcome King Charles III. If your child is upset or affected by these recent events, please use [Minded](#) which is a source of information to support children and young people to manage death and loss.

We have had lots of works completed over the summer break and thank you for your kind comments already. Some of you may have seen our new **SENSORY GARDEN** on the edge of the KS2 playground. This project was organised by Mr Roe in conjunction with **MERCEDES BENZ** who totally funded it all. We were also lucky enough to have the grassed area next to it **ASTROTURFED** as part of this. The garden will initially be used with children who need de-escalation, regulating or just a calm, settled space. All of the plants have been chosen for their feel, look, sound or smell. Go take a look, however, please do not let small children use the garden before or after school. You may also have seen our **GOLDEN MILE** markings around the school; if you follow the markings around the school 3 times, that's your mile completed. We are encouraging classes to try to complete this every single day. Mr Bourke has also been busy extending our **YEAR 1 OUTSIDE LEARNING AREA** and moving some internal rooms around to create our new **INCLUSION ROOM**, for which Mrs Sanders gained funding from the Local Authority. This room will be a space to support children right across the school.

This year, to help support our school improvement, we are introducing **HALF TERMLY THEMES** as the focus of our progress. This half term the theme is **EXPECTATIONS**. In school, this means that this half term will be focused on expectations of behaviour, the children's learning, our environment, Zones of Regulation and much, much more. We are introducing a new **PARENT AND CARER WELLBEING PAGE** to our newsletter to support families, as well as children in our care, as well as continuing our **SAFEGUARDING** section each week. Please see both further on in this newsletter.

You will all be aware of our change to our **UNIFORM EXPECTATIONS**, where we now only require your child's jade sweatshirt or cardigan to have the LMS logo. All other items, as long as they are the correct colour, can be plain. We hope that this supports parents. We also changed the expectation that black school shoes should be worn. Instead, if you wish, your child can wear plain black trainers with no logos. We are also finalising our nearly new uniform stock which will be available from the school office for a small voluntary contribution. Aligned with this is our new **LOST PROPERTY** system. Each day, lost property will be placed in a box outside your child's classroom. If items are not claimed by the end of the week, they will be put into the general lost property box which is labelled in the foyer. Please do not open any other, unlabelled, boxes as these are being used to store our nearly new uniform.

Please may parents also be reminded that children are not permitted to wear **EARRINGS** when participating in PE. Children must either have them removed by parents before school or be able to take them out themselves. Plasters/taping ears is not allowed. Thank you for your cooperation.

We look forward to seeing you all (Years 1-6) on Monday at the **MEET THE TEACHER MEETINGS**, no need to book, please just turn up. Don't forget there are 3 sessions for each class to help parents with children in different year groups. All the details are in the email sent earlier this week.

It's so great to be back to see you all – the school has an amazing feel about it already.

Enjoy your weekend – hold your family near.

Mr Gray



Weekly Attendance
trophy winners

EYFS/KSI

Sticklebacks

who achieved

99.1%

KS2

Brambles &

Bracken

who achieved

99%



Please see lots
of local groups
and events
advertised
further on in this
newsletter, this
week includes
Scouts, free apps
and inclusive
music sessions!



Long Meadow Legends

Pondskaters – Joshua

Sticklebacks – Anna

Frogs – Jessica Ha

Newts – Henry

Hogweed – Harriet

Bracken – Aiden

Foxgloves – Alex

Hawthorn – Poppy

Thistles – Lexi

Ferns – Freddie

Brambles – Jenson

Teasels – Harvey

LMS Parent and Carer Well-being

'Supporting families as well as the children in our care'

At times, everyone struggles. If you do not feel comfortable talking to us but feel you need support, here are some useful numbers if you would prefer to speak to someone different.



LMS Safeguarding

#Helping parents and carers keep their children safe at home'

Not sure what advice to give your child about staying safe online? These pointers should help you out:

- Be careful about talking to people you don't know and trust in real life – anyone can pretend to be a child online. If you do talk to people you don't know, don't give away personal information – such as what street you live on or where you go to school - or share your location with them. Say no to any requests they send you for images or videos of yourself, and stop talking to them
- Think carefully about what you share and with who. Once you've shared an image, you've no control over what the other person does with it. Remember, it's **illegal** to take, share or view sexual images of under 18s, full stop.
- Be mindful of your digital footprint. What you post online now could come back to bite you later, for example, when applying for jobs, college or university.
- Remember, people try to make their lives look more exciting and interesting online. There's a lot people can do with photo editing to make their photos look better. So don't assume everything you see is a true-to-life representation.
- Watch out for loot boxes or other parts of games where you pay money to take a chance on getting a reward – you can get sucked into spending lots of money on them.

SCHOOL TERM AND BANK HOLIDAY DATES 2022/23

Term	Open morning of:	Close at the end of afternoon session of:
Autumn Term 2022	Monday 5 September 2022	Friday 21 October 2022
	Monday 31 October 2022	Friday 16 December 2022
Spring Term 2023	Wednesday 4 January 2023	Friday 10 February 2023
	Tuesday 21 February 2023	Friday 31 March 2023
Summer Term 2023	Tuesday 18 April 2023	Friday 26 May 2023
	Monday 5 June 2023	Friday 21 July 2023

Training days agreed to date: (on these days children do not come to school but staff do)

Thursday 1 September 2022

Friday 2 September 2022

Tuesday 3 January 2023

Monday 20 February 2023

Monday 17 April 2023

New Year's Day Bank Holiday

Monday 2 January 2023

Good Friday

Friday 7 April 2023

Easter Monday

Monday 10 April 2023

May Day Bank Holiday

Monday 1 May 2023

Here at Oxley Park Scouts, we would like to open our doors to more Young People (Beavers, Cubs and Scouts) but can only do this with your support. If your Son or Daughter is on the waiting list "Don't Panic" - you join and they join too. Come and be part of a great team in your local community and help provide skills for life to our young people. No previous scouting experience necessary - just a sense of humour.

Each week, we help over 460,000 young people develop the skills to succeed in life. But this can only happen thanks to our brilliant volunteers.

Volunteering is easier than you think. Whether you can spare an hour a month or a day a year, we have hundreds of opportunities both behind the scenes and directly supporting young people. With full support and training, you can volunteer on a flexible basis.

Not only is it incredibly rewarding and great fun, you'll learn some brilliant skills transferable to the workplace and further education.

For more information email - claire.harris@mkscouts.org



Scouts

1st Oxley Park

#SkillsForLife



GET A **FREE** EDUCATIONAL APP EACH WEEK IN **SEPTEMBER!**



Learn
9 vowel
digraphs!

FREE SEP. 1-7



Learn
vowel-r
and
magic
'e'!

FREE SEP. 7 - 14



Learn the
alphabet
with Hairy
Letters!

FREE SEP. 28-OCT 4



Learn 100
common
tricky
words!

FREE SEP. 14 - 21



Learn
syllable
division!

FREE SEP. 21 - 28

Just Teach Me *parent edition*

Inclusive Music Sessions

Active Music Makers
Sensory Music Makers



We would like to invite children, parents and carers to join our inclusive music sessions:

Aim: to provide an inclusive musical experience for children with additional needs and their parents/carers.

Session 1: Active Music Makers

Saturday mornings – 10.00 to 10.40am at MK Music Centre (Shenley Brook End Secondary School)

Activities will include:

- ♪ Songs and chants
- ♪ moving to a beat, rhythm or phrase and exploring different aspects of music kinaesthetically, e.g. loud and quiet, short sounds and long sounds
- ♪ using specifically chosen instruments to play, explore and create (these might include percussion, keyboards and recorder)
- ♪ social games, such as passing, taking turns and working in pairs or small groups.

Session 2: Sensory Music Makers

Saturday mornings – 11.00 to 11.40am at MK Music Centre (Shenley Brook End Secondary School)

- ♪ Initially the emphasis will be on exploring sounds using music applications on our iPads
- ♪ children can work individually with the parent/carer or in pairs/small groups
- ♪ some work may be done on a short performance to family, friends and other members of Music Centre.

Underlying Principles

We will:

- ♪ provide a safe space in which children of all abilities can explore, create and perform music
- ♪ plan a progressive and adaptable sequence of activities to suit every child in the group
- ♪ endeavour to make all children and their parents/carers feel part of MK Music Centre
- ♪ provide enough practical support plus a first aider on site to put parents/carers at their ease
- ♪ consider the social, personal and musical aspects of all activities and create opportunities for development

Sessions will be led by Mikako Gillies, supported by Rachel Inwood - parents are asked to stay and participate

Maximum group size of 12 - places will be offered on a first come first served basis!

Start date – Saturday 17th September 2022, taking place at MK Music Centre, Shenley Brook End School, Walbank Grove, Shenley Brook End, Milton Keynes MK5 7ZT

To apply for a place please complete an online application form. Use [this link](#) to access the form, choosing either 'Active Music Makers' or 'Sensory Music Makers' in the 'Choose your Group' dropdown box

Milton Keynes Music Hub
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milton keynes council