

Details with regard to funding

Total amount carried over from 2019/20	£ 2,610
Total amount allocated for 2020/21	£ 19,529.61
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 6,135
Total amount allocated for 2021/22	£ 19,760.50
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 25,895.5

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	28/60 = 46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not provided from pool for this cohort
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not provided from pool for this cohort
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25,895.50		Date Updated: 06.05.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 68.01
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Encourage active play during break and lunch times. Use of different playground areas for different activities for all children to be engaged Use of sports leaders on both KS1 & KS2 playground to lead daily activities at lunch times Children and families encouraged to use active travel to and from school Teachers encouraged where possible within the school day to use active brain breaks High quality PE/active learning in place across school 	<ol style="list-style-type: none"> Active play equipment audited and make any additional purchases. School council have raised money and purchased a bag of equipment Ask school council for pupil voice to inform decisions on what children want and help to decide on equipment Sport leaders reintroduced Lunchtime supervisors are encouraged to join, create and play games with the children when out on the playground (those that aren't playing traditional sport) Research active projects to promote (e.g. Beat the street, walk to school week, go noodle, daily mile, cosmic kids, super movers, iMoves) 		<p>£210</p> <p>£ 100 licence</p> <p>£1,000 extra training hours and equipment</p> <p>£300 for SL Jackets</p> <p>PEP: MK training £200</p> <p>£2,000 Daily Mile Markings</p> <p>HOS Post</p> <p>£13, 803</p>	<ul style="list-style-type: none"> All children have access to a range of play equipment to enhance active playtimes Sports leaders have separate equipment shed on the playground to use for play times Order complete and now have a new multi-skills bag to use Children have different 'zones' with different activities running at lunchtimes to allow safer and greater variety. More children can then access where they want to play 	<ul style="list-style-type: none"> Continually audit the equipment to ensure it's safe, up to date and there is enough for all to use Sports leaders to be trained on activities and how to run them safely Assemblies to whole school to promote lunch activities and active play, how to use equipment safely

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % 8.23
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Relaunch celebration of school sporting achievements to promote sportsmanship within the school Relaunch use of sports social media to promote our successes within the community and build local links with community clubs Ensure there is a full class worth of equipment for every lesson and sport that is taught Set up a new assessment system to be used by Head of Sport and class teachers to keep consistency across PE 	<ol style="list-style-type: none"> Achievements to be celebrated in weekly Legends assembly (KS1 & KS2 award), in newsletter and on display boards Purchase a new sports person of the week trophy (enquires ongoing) Update social media as much as possible of lessons, extra-curriculum, lunch time activities Complete an audit of equipment and purchase anything that is missing Create a new assessment system for PE that is simple, easy to use and can be shared between staff Research use of PE apprentice or PE LSA to have greater impact of support staff within sessions Membership to the Milton Keynes School Sports Partnership 	<p>£50</p> <p>£1032</p> <p>£300 BM to complete</p> <p>TM looking into it</p> <p>£750</p>	<ul style="list-style-type: none"> Pupils are proud and want to have their success celebrated in school Pupils aspire to improve, show sportsmanship, fair play and values All children have access to the required equipment for all PE lessons Pupils learning is assessed, monitored and tracked throughout the year 	<ul style="list-style-type: none"> Continue to promote and celebrate all pupil's success at LMS Look at ways to incorporate the celebrations into a reward system Continue to audit equipment and re-stock anything missing Assessment criteria in place that can run continuous and is easy to update to any new curriculum and across school years

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 5.48
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ongoing support to staff that are teaching their classes PE lesson Middy supervisors to receive training, CPD and ongoing support to ensure that provision is increasing children's activity levels Complete a gap analysis on sport qualifications held by all staff and knowledge of subject 	<ol style="list-style-type: none"> Head of Sport to run a staff CPD on training/inset to upskill staff and ensure PE delivery is consistent across school MKSSP run staff CPD sessions. Promote these to all staff Head of sport to run sessions with midday supervisors to support their knowledge of games/activities to use at play times Audit all staff on what they feel comfortable delivering Complete a qualification check to recognise gaps in the national curriculum 	<p>£1,000 Training for BM</p> <p>£420 MDS Training</p>	<ul style="list-style-type: none"> Teachers more confident to deliver lessons on chosen topics Increase in subject knowledge across the school within PE (head of sport, teachers and support staff) Gaps in the national curriculum noticed and recognised so can now look at courses to attend Middy staff feel more confident to set a game up at playtime and lead it for a group of children 	<ul style="list-style-type: none"> Continue to provide CPD to staff internally through inset/staff meeting nights Improve use of the MKSSP CPD on offer Look at linking with another local school to work together, evaluate and support each other Head of sport to continue to attend any relevant training/qualifications to fill current gaps

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % 11.58
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Head of Sport to complete a review of curriculum coverage to ensure that all things are in place and being taught Staff to run clubs within school (before, lunch and afterschool) with no extra cost to children Review of clubs being offered by staff and what we can offer through external contacts and links No voluntary cost asked of parents when needing to transport to events. Additional swimming (Top up) for year 6 unable to swim 50m 	<ol style="list-style-type: none"> 100% children in Year 6 to have been offered the opportunity to represent school in an event throughout school life by the time they leave Clubs are open to all children and a range of year groups Use of outside providers to give children a wider range and opportunity to learn skills Use of school minibus to attend events with teams means that no child misses out due to cost All children in year 6 to be able to swim at least 50m 	<p>£1,000 minibus costings</p> <p>£2,000 Top up swimming</p>	<ul style="list-style-type: none"> Clubs running, adds to PE curriculum and development of variety of skills Use of outside providers helps to build community links All children can be offered opportunities to represent school regardless of circumstances 	<ul style="list-style-type: none"> Increase the provision provided from outside organisations (due to Covid restrictions lifting) Look at current curriculum, planning and research programmes available to support this Pupil voice to be used to find out what clubs children would like

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 0.68
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Membership to the Milton Keynes School Sports Partnership for events and competitions • Introduce intra-house competitions within school • Entrance into the annual Milton Keynes Boys Football League • Continue to promote competitive opportunities to all children across school (year 2-6) in both inter and intra school formats • More able pupils to be signposted to continue development and involvement in sport in challenging environments 	<ul style="list-style-type: none"> • Attend a number of the sports festivals and events that have been running • Head of Sport to run internal competitive house events • Made contact with a number of local community clubs to build links and support to signpost children to these 	£175 Football leagues	<ul style="list-style-type: none"> • Pupils gain the opportunity to play competitive sport and learn the skills required to play high level • Pupils learn sportsmanship and values of competition. Learning to win and lose and to do so respectfully • Those not in teams are now interested and actively trying to become part of the team/asking if they can play fixtures 	<ul style="list-style-type: none"> • Alongside the MKSSP festivals, run a specific 'fixture night' • Introduce intra-house competitions – possibly within the curriculum time

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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