

POSITIVE BEHAVIOUR

Our emphasis should constantly be on praise. We teach children the behaviours required to be a good learner and a kind person.

Pupils need security if they are to learn effectively. Part of this security is created by an awareness of the behavioural expectations established by the school and recognition that there is a consistent use of praise when their behaviour is appropriate and sanctions when it is inappropriate. At LMS, children are encouraged to take on these responsibilities and also be responsible for their own behaviour when the desired behaviour is not exhibited. Children are encouraged to be independent - to learn how to sort out problems by themselves and know when to seek adult intervention.

To support positive behaviour all classes display a list of the Golden Rules, values, rewards and consequences. PSHE is used regularly to discuss concerns and our Learning Mentor supports children in removing barriers to learning. We aim to provide an exciting and stimulating environment for learning through high quality curriculum, teaching and resources.

A copy of the school's Behaviour Policy is available on request.

GOLDEN RULES

1. Follow instructions – listen to all adults working in the school.
2. Be honest – tell the truth.
3. Be gentle, kind and polite – keep hands, feet and unkind words to yourself.
4. Value people's belongings – take care of others' and the school's property.

OUR SCHOOL VALUES

I am HAPPY

I am CONFIDENT

I am RESILIENT

I am VALUED

I am #PROUD

REWARDS

A whole range of rewards is used to promote good behaviour and include:

- 10 Individual Positive Points = choice from class reward board
- 500 class Positive Points = whole class reward
- Proud points given for showing our school values
- Long Meadow Legend award
- Verbal praise
- Learning posted on Twitter
- Awards Assembly
- Show your learning to the Deputy or the Headteacher
- Stickers or notes home

CONSEQUENCES

Children are expected to follow the Golden Rules. For children who misbehave there is a hierarchy of consequences. For more serious incidents, teachers use their professional judgement to move to the appropriate point on the consequences list.

- Always: Verbal warning
- Orange - Time out in class
- Yellow - Buddy class Time out (loss of play or lunch)
- Red - See Phase Leader/SLT and support from Learning mentor
- Serious/repeated incidents – Removed from classroom to DHT/Headteacher
- For very serious incidents, fixed term exclusion may be used

Parents will be informed if a child receives an Orange-Red, this may be face to face, text or phonecall.

Children who receive 16 or more missed breaks/lunches prior to residential visits (or the associated 'fun weeks') are not permitted to participate.

WHAT PARENTS CAN DO TO HELP

One of the most effective strategies in promoting good behaviour is when the school and parents work closely together.

Parents will be contacted where there are concerns, and ways of supporting the child together will be discussed.

If parents have any concerns or there are changes in family circumstances that may affect behaviour, they should contact the school.

'TRACKIT' LIGHTS

Trackit Lights is a permanent feature on every teacher's interactive whiteboard. It's an engaging, motivational behaviour management tool bar that allows our teachers to quickly log positive and negative behaviour and motivate our children.

The behaviour is instantly logged into our beautifully simple reporting system and integrates with SIMS and CPOMS.

Other leaflets you may find useful:

- *Home/School agreement*
- *What to do if your child is being bullied*



PROMOTING POSITIVE BEHAVIOUR

AT

LONG MEADOW SCHOOL

'Proud of Our School'