



Year 5: Writing

Transcription
Spell correctly further prefixes and suffixes that have been taught
Spell some Year 5 and 6 common exception words
Spell some words with 'silent' letters, e.g. knight, psalm
Use a dictionary to check spelling and meaning
Use a thesaurus to find synonyms
Handwriting
Write with increasing speed
Increase the legibility, consistency and quality of their handwriting by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch
Composition
Plan writing by identifying audience and purpose and noting down key ideas
Select appropriate grammar and vocabulary understanding how their choices change meaning
Describe settings, characters and atmosphere to consciously engage the reader
Write for an increasing range of purposes and audiences
Use dialogue to advance the action and convey character
Use a range of devices to build cohesion across paragraphs, e.g. using adverbials
Consistent and correct use of tense throughout the writing
Edit writing to enhance effects and clarify meaning
Use very effective proof-reading skills to correct spelling, punctuation and grammar
Vocabulary, Grammar and Punctuation
Use relative clauses (who, where, which, when, whose, that)
Indicate degrees of possibility using adverbs (perhaps, surely) or modal verbs (might, should, will)
Use devices to build cohesion within a paragraph and across paragraphs
Correct punctuation used correctly and consistently, including speech punctuation
Use of brackets, dashes or commas to mark parenthesis
Begin to use semi-colon, colon and dash