



Year 5: Reading

Word Reading
Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet
Read some Year 5 and 6 common exception words
Read aloud with pace, fluency and expression, taking punctuation and author intent into account
Reading pleasure
Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Read books that are structured in different ways and reading for a range of purposes
Recommend books that they have read to their peers, giving reasons for their choices
Learn a wider range of poetry by heart
Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
Understanding
Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context
Ask questions to improve their understanding of a text
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence from different places within a text
Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
Predict what might happen from details stated and implied
Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Distinguish between statements of fact and opinion
Retrieves and collates key ideas and information from a range of sources
Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously