



Year 4: Writing

Transcription
Spell correctly most words with suffixes and prefixes that have been taught
Spell most common homophones and near homophones correctly
Spell most Year 3/4 common exception words correctly
Use a dictionary independently to check spelling
Place the possessive apostrophe accurately in words with irregular plurals [for example, children's]
Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far
Handwriting
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to each other, are best left unjoined
Increase the legibility, consistency and quality of their handwriting by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch
Composition
Plan writing by discussing and recording ideas, drawing on ideas gathered from their reading
Use paragraphs to organise ideas around a theme
In narratives, create more detailed characters, setting and plot to engage the reader
Use a range of vocabulary to enrich writing (carefully chosen adjectives, verbs, adverbs, noun types)
Demonstrate an understanding of writing for different purposes and audiences and maintain an appropriate structure
Evaluate the success of their own and others' writing and make appropriate improvements
Proof-read very effectively for spelling, grammar and punctuation errors
Read their writing aloud to a group or the whole class with appropriate intonation and volume
Vocabulary, Grammar and Punctuation
Use fronted adverbials with commas used consistently
Use the present perfect form of verbs in contrast to the past tense
Use apostrophes mostly correctly for contraction and possession (singular and plural)
Make the appropriate choice of pronoun or noun within and across sentences to avoid repetition and aid cohesion
Use correct punctuation in sentences consistently correctly
Use inverted commas and other punctuation to indicate direct speech