



Year 4: Reading

Word Reading
Read fluently and confidently using a range of strategies to establish meaning
Read most Year 3 and 4 common exception words
Reads aloud with intonation and expression, taking into account punctuation taught
Reads a range of age-appropriate texts independently
Reading pleasure
Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally
Identify themes and conventions in a wide range of books
Use dictionaries to check the meaning of words that they have read
Recognise and perform some different forms of poetry [for example, free verse, narrative poetry]
Discuss words and phrases that capture the reader's interest and imagination
Understanding
Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context
Ask questions to improve their understanding of a text
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence
Predict what might happen from details stated and implied
Identify main ideas drawn from more than one paragraph and summarise these
Retrieve and record information from fiction and non-fiction and use quotes from the text to support and justify ideas
Identify how language, structure, and presentation contribute to meaning
Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say