



Year 3: Writing

Transcription
Spell correctly most words with suffixes and prefixes that have been taught
Spell many common homophones correctly, e.g. there/ their/ they're
Spell some Year 3/4 common exception words correctly
Use the first 2 or 3 letters of a word to check its spelling in the dictionary
Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys']
Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far
Handwriting
All lower case letters consistent in size and orientation
All capital letters formed correctly and left unjoined
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to each other, are best left unjoined
Composition
Plan writing by discussing and recording ideas
Use paragraphs to group information
In narratives, create characters, setting and plot
Use a range of vocabulary to enrich writing (carefully chosen adjectives, verbs, adverbs, noun types)
Demonstrate an understanding of writing for different purposes and audiences
Evaluate the success of their own and others' writing and make suggestions for improvement
Proof-read for spelling, grammar and punctuation errors
Read their writing aloud to a group or the whole class so that the meaning is clear
Vocabulary, Grammar and Punctuation
Use a wide range of conjunctions including when, if, because, although
Use the present perfect form of verbs in contrast to the past tense
Use a range of adverbs (then, next, soon, therefore) or prepositions (before, after, during) to express place, cause or time
Use the determiners 'a' and 'an' correctly
Use correct punctuation in sentences consistently correctly (full stops, capital letters, question marks, exclamation marks, commas in lists)
Begin to use inverted commas to punctuate direct speech