



Year 3: Reading

Word Reading
Read fluently and confidently using a range of strategies to establish meaning
Read some Year 3 and 4 common exception words
Reads aloud with intonation and expression, taking into account punctuation taught
Reads a range of age-appropriate texts independently
Apply their growing knowledge of prefixes and suffixes when reading
Reading pleasure
Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales
Read books that are structured in different ways and reading for a range of purposes
Discuss and clarify the meanings of new words they meet
Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
Understanding
Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence
Locate information by skimming and scanning
Locate information to support their thoughts and discussions
Predict what might happen based on what has happened
Ask questions to improve their understanding of what they have read
Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say