



## Year 2: Writing

<b>Transcription</b>
Segment spoken words into phonemes and represent these by graphemes, spelling many correctly
Spell most KS1 common exception words
Apply spelling rules and guidance as listed in Appendix 1
Distinguish between homophones and near homophones and spell some correctly
Spell words with contracted forms
Spell words with the possessive apostrophe (singular), e.g. the girl's book
Add suffixes to spell longer words, including –ness, -ful, -less, -ly
Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far
<b>Handwriting</b>
Form lower case letters of the correct size relative to each other
Form capital letters and digits correctly
Use consistent spacing between words
Use some diagonal and horizontal joins to correctly join letters
<b>Composition</b>
Write narratives about personal experiences and those of others (real and fictional)
Write about real events
Write poetry
Write for different purposes
Planning what to write writing down ideas and key words
Evaluate writing with peers and the teacher making improvements and additions
Proof-read writing to check for mistakes in spelling, punctuation and grammar
<b>Vocabulary, Grammar and Punctuation</b>
Use familiar and new punctuation correctly (full stops, capital letters, question marks, exclamation marks, commas for lists and apostrophes for contraction and singular possession)
Use sentences with different forms: statement, question, exclamation, command
Use appropriate expanded noun phrases
Use the present and past tenses correctly, including the progressive form
Use subordinating conjunctions (when, if, because, that) and co-ordinating conjunctions (and, or, but)
Write sentences with grammatical accuracy