



Year 2: Reading

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| Word Reading |
| Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent |
| Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes |
| Read most words quickly and accurately without overt sounding and blending |
| Read Year 1 common exception words and most Year 2 common exception words |
| Read words containing common suffixes |
| Read words of two or more syllables containing taught GPCs |
| Read accurately books that are consistent with their phonic knowledge |
| Re-read books to build fluency and confidence |
| Reading pleasure |
| Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction |
| Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales |
| Discuss and clarify the meanings of words, linking new meanings to known vocabulary |
| Discuss their favourite words and phrases |
| Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear |
| Understanding |
| Check the text makes sense to them as they read and self-correct mistakes |
| Make inferences based on what is being said and done |
| Predict what might happen based on what has already happened |
| Asking and answering questions |
| Participate in discussions about texts, taking turns and listening to others |
| Explain and discuss clearly their understanding of books and poems |